

Year A
2024-25
2026-27

Year B
2025-26
2027-28



Long Term Plan

Year A

EYFS

	Autumn		Spring		Summer	
RE	Unit 3 Being special: where do we belong? (Thematic)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Unit 1 Why is the word God so important to Christians? (Creation)	Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Unit 5 Which places are special and why? (Thematic)	Unit 6 Which stories are special and why? (Thematic)
DT <i>There are extra individual lessons that can be incorporated into each half term.</i>	Structures Junk modelling (Introduce then continuous provision) <i>Extra lesson-</i> <i>1. Christmas lesson- Sliding picture</i>		Textiles- Bookmarks Junk modelling continuous provision. <i>Extra lesson-</i> <i>2. Spring lesson- Flower threading</i>		Cooking and nutrition- Soup Junk modelling continuous provision	
Art & Design <i>There are extra individual lessons that can be incorporated into each half term.</i>	<i>Extra lesson-</i> <i>1. Christmas craft- Salt dough decorations</i>		Painting & mixed media- Paint my world <i>Extra lesson-</i> <i>2. Easter craft- egg threading</i>		<i>Extra lesson-</i> <i>3. summer craft- salt painting</i>	

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Real PE	Unit 1- Follow Instructions <ul style="list-style-type: none"> • Coordination-Footwork • Static Balance-One leg balance 	Unit 2- Play with Others <ul style="list-style-type: none"> • Dynamic balance to Agility-Jumping and landing • Static balance-seated balance 	Unit 3- Follow Rules <ul style="list-style-type: none"> • Dynamic balance-dynamic balance • Static balance-stance 	Unit 4- Observe and Copy <ul style="list-style-type: none"> • Coordination-ball skills Counter balance-counter balance 	Real Dance- Move in Different Ways <ul style="list-style-type: none"> • Artistry • Partnering • Circles Shapes 	Unit 6- Exercise and Good Health <ul style="list-style-type: none"> • Agility- ball chasing • Static balance-floor work
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Year A KS1

	Autumn	Spring	Summer
Geography <i>Geographical skills and fieldwork permeate every topic</i>	What is it like here? (Includes fieldwork on school grounds)	What is the weather like in the UK? (Includes fieldwork on school grounds)	What can you see at the coast? (Includes fieldwork at Whitby)
History	How am I making History?	How have toys changed?	How did we learn to fly?
Art/design	Painting and mixed media- Life in colour	Drawing- Make your mark	Sculpture & 3D - Clay house
Science	materials	animals including humans living things & habitats	Plants

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	Seasonal changes					
Computing	Digital Literacy: Unit 1.1- Online Safety & Exploring PurpleMash Unit 1.9- Technology Outside School		Information Technology: Unit 1.2- Grouping & Sorting Unit 2.6 - Creating Pictures		Computer Science: Unit 1.7 & 2.1 - Coding	
Real PE	Yr1 Unit 1- Stay on Task (Personal) <ul style="list-style-type: none"> • Coordination- Footwork • Static Balance- One leg balance 	Real Dance- Understand Others (Social) <ul style="list-style-type: none"> • Artistry • Partnering • Circles • Shapes 	3- Observe and Describe (Cognitive) <ul style="list-style-type: none"> • Dynamic balance- dynamic balance • Static balance- stance 	Unit 4 Explore and Describe (Creative) <ul style="list-style-type: none"> • Coordination- ball skills • Counter balance- counter balance 	5- Control Movement (Physical) <ul style="list-style-type: none"> • Coordination- Sending and receiving • Agility Reaction/response 	6- Exercise and the Body (Health and Fitness) <ul style="list-style-type: none"> • Agility- ball chasing • Static balance- floor work
Sports: Applying Skills	Ball Games- passing, throwing & kicking		Invasion Games/Forest School		Forest School/Athletics	
RE	Unit 7 Who do Christians say made the world? (Creation)	Unit 8 Why does Christmas matter to Christians? (Incarnation)	Unit 9 Who is Jewish and how do they live? (Judaism)	Unit 10 What do Christians believe God is like? (God)	Unit 11 What does it mean to belong to a faith community? (Thematic)	Unit 12 How should we care for the world and for others, and why

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						does it matter? (Thematic)
DT	Mechanisms- moving monsters		Cooking and nutrition- balanced diet		Textiles- pouches	
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships	
Music	Pitch (Theme: Superheroes)		Instruments (Theme: Musical Storytelling)		Pitch (Theme: Musical Me)	

Year A

LKS2

	Autumn	Spring	Summer
Geography <i>Geographical skills and fieldwork permeate every topic</i>	Why do people live near volcanoes? (Includes fieldwork on school grounds)	Why are rainforests important to us? (Includes fieldwork in local woodland - Studley Royal/ Hackfall woods?)	Where does our food come from? (Includes fieldwork on school grounds)
History	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why did the Romans settle in Britain?	How hard was it to invade and settle in Britain?
Art/design	Drawing- Growing artists	Sculpture & 3D- Mega materials	Painting & mixed media - Light and dark

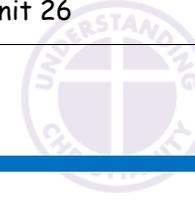
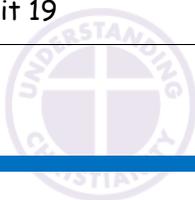
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Science	animals including humans	Living things & their habitats	Rocks Forces												
Computing	Digital Literacy: Unit 3.2- Online Safety Unit 3.5- Email (including email safety)	Information Technology: Unit 3.4 - Touch Typing Unit 3.3 - Spreadsheets	Computer Science: Coding *See breakdown below												
Coding Breakdown <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="6">YEAR 3 & 4 - CYCLE A</th> </tr> </thead> <tbody> <tr> <td>Using Flowcharts Unit 3.1, Lesson 1</td> <td>Using Timers Unit 3.1, Lesson 2</td> <td>'if' statements Unit 4.1, Lesson 2</td> <td>Coordinates Unit 4.1, Lesson 3</td> <td>Code, Test and Debug – Unit 3.1, Lesson 4</td> <td>Design, Code, Test and Debug Unit 4.1, Lesson 1</td> </tr> </tbody> </table>				YEAR 3 & 4 - CYCLE A						Using Flowcharts Unit 3.1, Lesson 1	Using Timers Unit 3.1, Lesson 2	'if' statements Unit 4.1, Lesson 2	Coordinates Unit 4.1, Lesson 3	Code, Test and Debug – Unit 3.1, Lesson 4	Design, Code, Test and Debug Unit 4.1, Lesson 1
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Real PE	Unit 1- Know Where I am in my Own Learning <ul style="list-style-type: none"> • Coordination- Footwork • Static Balance- One leg balance 	Real Dance- Share Ideas <ul style="list-style-type: none"> • Artistry • Partnering • Circles • Shapes 	Unit 3- Recognise Success <ul style="list-style-type: none"> • Dynamic balance- dynamic balance • Coordination- Balls skills 	Unit 4- Respond Differently <ul style="list-style-type: none"> • Coordination- Sending and receiving • Counterbalance- Counter balance 	Unit 5- Perform and Repeat <ul style="list-style-type: none"> • Agility- Reaction/response • Static balance- Floor work 	Unit 6- Know How and Why the Body Changes <ul style="list-style-type: none"> • Agility- ball chasing • Static balance- stance 									
Sports: Applying Skills	Swimming		Swimming		Swimming										
RE	Unit 19	Unit 20	Unit 21	Unit 22	Unit 26	Unit 24									



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	What is it like for someone to follow God? (People of God)	What is the Trinity and why is it important for Christians? (Incarnation/God)	How do festivals and worship show what matters to a Muslim? (Islam)	How do festivals and family life show what matters to Jewish people? (Judaism)	For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	How and why do people try to make the world a better place? (Thematic)
DT	Cooking and nutrition- adapting a recipe		Textiles- fastenings		Mechanical systems- a slingshot car	
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships	
Music	Unit 1: South Africa (Instrumental Lessons)		Unit 2: Caribbean (Instrumental Lessons)		Body and Tuned Percussion (Theme: Rainforests)	
French	Year A Unit 1: French greetings with puppets Classroom commands: · levez-vous (stand up) · asseyez-vous (sit down) · merci - thank you		Year A Unit 2: French adjectives of colour, size and shape Classroom commands: · écoutez (listen) · moi (me) · s'il vous plaît (please)		Year A Unit 3: Playground games - numbers and age Classroom commands: · regardez (look) · silence (silence) · répétez (repeat)	

Year A

UKS2

	Autumn	Spring	Summer
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Long Term Plan

Geography Geographical skills and fieldwork permeate every topic	Why does population change? (Includes fieldwork in town centre)	Why do oceans matter? (Includes fieldwork at Saltburn)	Independent fieldwork enquiry (Includes fieldwork in local area)											
History	Were the Vikings raiders, traders or settlers?	What was life like in Tudor England?	What was the impact of World War II on the people of Britain?											
Art/design	Sculpture & 3D- Making memories	Drawing- I need space	Painting & mixed media - Artists study											
Science	Forces Earth & space	Animals including humans	Evolution & inheritance											
Computing	Digital Literacy: Unit 5.2- Online Safety	Information Technology: Unit 5.6 - 3D Modelling Unit 5.4 - Databases	Computer Science: Coding *See breakdown below											
	<p style="text-align: center;">Coding Breakdown</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="6">YEAR 5 & 6 - CYCLE A</th> </tr> </thead> <tbody> <tr> <td>Coding Efficiently Unit 5.1, Lesson 1</td> <td>Simulating a physical system Unit 5.1, Lesson 2</td> <td>Friction and Functions Unit 5.1, Lesson 4</td> <td>Introducing Strings Unit 5.1, Lesson 5</td> <td>Text Variable and Concatenation Unit 5.1, Lesson 6</td> <td>User Input Unit 6.1, Lesson 5</td> </tr> </tbody> </table>			YEAR 5 & 6 - CYCLE A						Coding Efficiently Unit 5.1, Lesson 1	Simulating a physical system Unit 5.1, Lesson 2	Friction and Functions Unit 5.1, Lesson 4	Introducing Strings Unit 5.1, Lesson 5	Text Variable and Concatenation Unit 5.1, Lesson 6
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Real PE	Unit 1- React Positively to Challenge <ul style="list-style-type: none"> • Coordination- Balls skills • Agility- Reaction/response 	Real Dance- Provide Helpful Feedback <ul style="list-style-type: none"> • Artistry • Partnering • Circles • Shapes 	Unit 3- Judge Performance <ul style="list-style-type: none"> • Static balance- Stance • Coordination- Footwork 	Unit 4- Express Ideas <ul style="list-style-type: none"> • Static balance- seated balance • Static balance- Floorwork 	Unit 5- Combining Skills in Specific Contexts <ul style="list-style-type: none"> • Dynamic balance to agility- Jumping and landing • Static balance- One leg balance 	Unit 6- Describe Basic Fitness Components <ul style="list-style-type: none"> • Coordination- Sending and receiving • Agility- ball chasing
Sports: Applying Skills	Ball Games- passing, throwing & kicking/ Forest School		Invasion Games		Forest School/Athletics	
RE	Unit 31 What does it mean if Christians believe God is Holy and loving? (God)	Unit 32 What does it mean to be a Muslim in Britain today? (Islam)	Unit 33 Why is the Torah so important to Jewish people? (Judaism)	Unit 34 Creation and science, conflicting or complimentary? (Creation/Fall)	Unit 35 How can following God bring freedom and justice? (People of God)	Unit 36 What matters most to Humanists and Christians? (Thematic)
DT	Textiles- waistcoats		Cooking and nutrition- come dine with me		Mechanical systems- Automata toys	
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Identity	Health and Wellbeing	Families and Relationships
Music	Film Music		Composition and Notation (Theme: Ancient Egypt)		Themes and Variation (Theme: Pop Art)	
French	Year 3/4 Year A Unit 5: Bon Appetit Classroom commands: · ecrivez (write) ·		Year A Unit 1: Portraits - describing in French Classroom commands: · parlez		Year A Unit 2: Meet my French Family Classroom commands: · dessinez (draw) ·	

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	ouvrez (open) · fermez (close) · lisez (read)	(talk) · levez le main (put up your hand) · taisez vous (be quiet)	rangez vos affaires (tidy your things) · croisez les bras (fold your arms)
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Year B EYFS

	Autumn		Spring		Summer	
RE	Unit 3 Being special: where do we belong? (Thematic)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Unit 1 Why is the word God so important to Christians? (Creation)	Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Unit 5 Which places are special and why? (Thematic)	Unit 6 Which stories are special and why? (Thematic)
DT <i>There are extra individual lessons that can be incorporated into each half term.</i>	Structures- Junk modelling (Introduce then continuous provision) <i>Extra lesson-</i> <i>1. Autumn lesson- Hibernation box</i>		Structures- Boats <i>Extra lesson-</i> <i>2. Easter lesson- Hanging decoration</i> Junk modelling continuous provision		Food and Nutrition- 1 x summer lesson- Make a rainbow salad Junk modelling continuous provision	
Art and Design	<i>Extra lesson</i>		<i>Extra lesson</i>		Sculpture & 3D-	

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	1. Autumn crafts- Autumn wreaths 2. winter crafts- threaded snowflakes		1. spring crafts- suncatchers		Creation station	
Real PE	Unit 1- Follow Instructions <ul style="list-style-type: none"> • Coordination- Footwork • Static Balance- One leg balance 	Unit 2- Play with Others <ul style="list-style-type: none"> • Dynamic balance to Agility- Jumping and landing • Static balance- seated balance 	Unit 3- Follow Rules <ul style="list-style-type: none"> • Dynamic balance- dynamic balance • Static balance- stance 	Unit 4- Observe and Copy <ul style="list-style-type: none"> • Coordination- ball skills • Counter balance- counter balance 	Real Dance- Move in Different Ways <ul style="list-style-type: none"> • Artistry • Partnering • Circles • Shapes 	Unit 6- Exercise and Good Health <ul style="list-style-type: none"> • Agility- ball chasing • Static balance- floor work

Year B

KS1

	Autumn	Spring	Summer
Geography Geographical skills and fieldwork permeate every topic	Where am I? (Includes fieldwork on school grounds)	Would you prefer to live in a hot or cold place? (Includes fieldwork on school grounds)	What is it like to live in Shanghai? (Includes fieldwork in local area)
History	What is History?	How was school different in the past?	What is a monarch?

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Art/design	Painting and mixed media- Colour splash		Drawing - tell a story		Sculpture & 3D- Paper play	
Science	materials		animals including humans living things & habitats		Plants	
	Seasonal changes					
Computing	Digital Literacy: Unit 2.2 - Online Safety Unit 2.5 - Effective Searching		Information Technology: Unit 1.6 - Animated Story Books Unit 2.7 - Making Music		Computer Science: Unit 1.5 - Maze Explorers Unit 1.4 - Lego Builders	
Real PE	Yr1 Unit 1- Stay on Task (Personal) • Coordination- Footwork Static Balance- One leg balance	Real Dance- Understand Others (Social) • Artistry • Partnering • Circles Shapes	3- Observe and Describe (Cognitive) • Dynamic balance- dynamic balance Static balance- stance	Unit 4 Explore and Describe (Creative) • Coordination- ball skills Counter balance- counter balance	5- Control Movement (Physical) • Coordination- Sending and receiving Agility Reaction/response	6- Exercise and the Body (Health and Fitness) • Agility- ball chasing Static balance- floor work
Sports: Applying Skills	Ball Games- passing, throwing & kicking		Invasion Games/Forest School		Forest School/Athletics	
RE	Unit 13 What is the good news Christians believe Jesus brings? (Gospel)	Unit 14 What is the good news Christians believe Jesus brings? (Gospel)	Unit 15 Who is a Muslim and how do they live? (Part 1) (Islam)	Unit 16 Why does Easter matter to Christians? (Salvation)	Unit 17 Who is a Muslim and how do they live? (Part 2) (Islam)	Unit 18 What makes some places special to believers? (Thematic)

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DT	Structures- Baby bear's chair		Food and Nutrition- Smoothies		Mechanical systems- Fairground wheel
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships
Music	Sound Patterns (Theme: Fairytales)		Musical Symbols (Theme: Under the Sea)		Contrasting Dynamics (Theme: Space)

Year B

LKS2

	Autumn	Spring	Summer
Geography	Who lives in Antarctica?	Are all settlements the same?	What are rivers and how are they used?
Geographical skills and fieldwork permeate every topic	(Includes fieldwork on school grounds)	(Includes fieldwork in local area)	(Includes fieldwork at local river)
History	How have children's lives changed?	What did the Ancient Egyptians believe?	How did the achievements of the Ancient Maya impact their society and beyond?
Art/design	Drawing- Power prints	Sculpture & 3D- Abstract shape and space	Painting & mixed media - Prehistoric painting
Science	States of matter sound	electricity light	Plants

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Computing	Digital Literacy: Unit 4.2 - Online Safety Unit 4.6- Animation		Information Technology: Unit 4.3 - Spreadsheets Unit 3.9- Presenting (MS PowerPoint)		Computer Science: Coding *See breakdown below	
	YEAR 3 & 4 - CYCLE B					
			Using Repeat Unit 3.1, Lesson 3	Repeat Until and 'if/else' Statements Unit 4.1, Lesson 4	Number Variables Unit 4.1, Lesson 5	Design and Make an Interactive scene Unit 3.1, Lesson 5-6
Real PE	Unit 1 - Accept Challenge Unit 2 - Support Others		Real Dance Unit 4 - Recognise and Respond		Unit 5 - Select and Apply Unit 6 - Prepare for Activity	
Sports & *Competitions	Ball games- passing, throwing & kicking *Football *Cross Country		Invasion games *Dance *Striking Games		Athletics *Dodgeball *Athletics	
	Swimming					
RE	Unit 25 What kind of world did Jesus want? (Gospel)	Unit 23 What do Christians learn from the creation story? (Creation/Fall)	Unit 27 What do Hindus believe God is like? (Hindus)	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Unit 29 What does it mean to be a Hindu in Britain today? (Hindus)	Unit 30 How and why do people mark the significant events of life? (Thematic)

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DT	Structures- Pavilions	Electrical systems- Torches	Digital world- Mindful moments timer		
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships
Music	Creating Compositions in Response to an Animation		Haiku, Music and Performance (Theme: Hanami Festival)	Samba and Carnival Sounds to Instruments (Theme: South America)	
French	Year B Unit 1: This is me Classroom commands: · levez-vous (stand up) · asseyez-vous (sit down) · merci - thank you		Year B Unit 3: Birthday celebrations Classroom commands: · écoutez (listen) · moi (me) · s'il vous plaît (please)	Year B Unit 4: Colourful creatures Classroom commands: · regardez (look) · silence (silence) · répétez (repeat)	

Year B UKS2

	Autumn	Spring	Summer
Geography <i>Geographical skills and fieldwork permeate every topic</i>	What is life like in the Alps? (Includes fieldwork in local area)	Would you like to live in the desert? (No fieldwork)	Where does our energy come from? (Includes fieldwork on school grounds)
History	What does the census tell us about the local area?	What did the Greeks ever do for us?	Who should go on the banknote?
Art/design	Sculpture and 3D-	Drawing-	Painting & mixed media -

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	Interactive installation	make a voice heard	portraits			
Science	materials	Electricity light	Living things and their habitats			
Computing	Digital Literacy: Unit 6.2 - Online Safety Unit 6.4 - Blogging	Information Technology: Unit 6.7 - Quizzing	Computer Science: Coding *See breakdown below			
			YEAR 5 & 6 - CYCLE B			
		Designing and writing a more complex program Unit 6.1, Lessons 1 & 2	Decomposition and Abstraction Unit 5.1, Lesson 3	Using Functions Unit 6.1, Lesson 3	Flowcharts and control simulations Unit 6.1, Lesson 4	Text Adventure Unit 6.1, Lesson 6
Real PE	Unit 1- React Positively to Challenge <ul style="list-style-type: none"> Coordination- Balls skills Agility- Reaction/response	Real Dance- Provide Helpful Feedback <ul style="list-style-type: none"> Artistry Partnering Circles Shapes	Unit 3- Judge Performance <ul style="list-style-type: none"> Static balance- Stance Coordination- Footwork	Unit 4- Express Ideas <ul style="list-style-type: none"> Static balance- seated balance Static balance- Floorwork	Unit 5- Combining Skills in Specific Contexts <ul style="list-style-type: none"> Dynamic balance to agility- Jumping and landing Static balance- One leg balance	Unit 6- Describe Basic Fitness Components <ul style="list-style-type: none"> Coordination- Sending and receiving Agility- ball chasing
Sports: Applying Skills	Ball Games- passing, throwing & kicking/ Forest School		Invasion Games		Forest School/Athletics	
RE	Unit 37 Christians and how to live: what	Unit 38 Why do Christians believe that	Unit 39 Why do Hindus want to be good? (Hindus)	Unit 40 What difference does the resurrection	Unit 41 For Christians,	Unit 42 Why do some people believe in God and some

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	would Jesus do? (Gospel)	Jesus was the Messiah? (Incarnation)		make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	what kind of king is Jesus? (Kingdom of God)	not? How does faith help people when life gets hard? (Thematic)
DT	Electrical systems- Steady hang game		Digital world- Navigating the world		Structures- Playgrounds	
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Identity	Health and Wellbeing	Families and Relationships
Music	Blues		Dynamics, Pitch and Texture (Theme: Coast)		South and West Africa	
French	Year 3/4 Year B Unit 5: Fabulous French Food Year Classroom commands: · écrivez (write) · ouvrez (open) · fermez (close) · lisez (read)		5/6 Year A Unit 3: Getting dressed in France Classroom commands: · parlez (talk) · levez le main (put up your hand) · taisez vous (be quiet)		Year 5/6 Year B Unit 2 In my French house Classroom commands: · dessinez (draw) · rangez vos affaires (tidy your things) · croisez les bras (fold your arms)	