

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

Year A EYFS

	Autumn		Spring		Summer	
RE	Unit 3 Being special: where do we belong? (Thematic)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Unit 1 Why is the word God so important to Christians? (Creation)	Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Unit 5 Which places are special and why? (Thematic)	Unit 6 Which stories are special and why? (Thematic)
DT <i>There are extra individual lessons that can be incorporated into each half term.</i>	Structures Junk modelling (Introduce then continuous provision) <i>Extra lesson-</i> <i>1. Christmas lesson- Sliding picture</i>		Textiles- Bookmarks Junk modelling continuous provision. <i>Extra lesson-</i> <i>2. Spring lesson- Flower threading</i>		Cooking and nutrition- Soup Junk modelling continuous provision	
Art & Design <i>There are extra individual lessons that can be incorporated into each half term.</i>	<i>Extra lesson-</i> <i>1. Christmas craft-</i> <i>Salt dough decorations</i>		Painting & mixed media- Paint my world <i>Extra lesson-</i> <i>2. Easter craft- egg threading</i>		<i>Extra lesson-</i> <i>3. summer craft- salt painting</i>	

Year A
2024-25
2026-27




Year B
2025-26
2027-28

Long Term Plan

Real PE *Sports & Competitions	Personal: Unit 1 - Follow Instructions Social: Unit 2 - Play with Others *Cross Country	Cognitive: Unit 3 - Follow Rules Creative: Unit 4 - Observe and Copy *Dance	Real Dance Health & Fitness: Unit 6 - Exercise and Good Health *Multi skills
---	---	---	---

Year A

KS1

	Autumn	Spring	Summer
Geography Geographical skills and fieldwork permeate every topic	What is it like here? (Includes fieldwork on school grounds)	What is the weather like in the UK? (Includes fieldwork on school grounds)	What can you see at the coast? (Includes fieldwork at Whitby)
History	How am I making History?	How have toys changed?	How did we learn to fly?
Art/design	Painting and mixed media- Life in colour	Drawing- Make your mark	Sculpture & 3D - Clay house
Science	materials	animals including humans living things & habitats	Plants
	Seasonal changes 		
Computing	Digital Literacy: Unit 1.1- Online Safety & Exploring PurpleMash Unit 1.9- Technology Outside School	Information Technology: Unit 1.2- Grouping & Sorting Unit 2.6 - Creating Pictures	Computer Science: Unit 1.7 & 2.1 - Coding

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

Real PE	Personal: Unit 1 - Stay on Task		Real Dance		Physical: Unit 5 - Control Movement	
Sports & *Competitions	Social: Unit 2 - Understand others		Creative: Unit 4 - Explore and Describe		Health & Fitness: Unit 6 - Exercise and the Body	
	Ball games- passing, throwing & kicking		Invasion games		Athletics	
	*Cross Country		*Dance		*Multi Skills	
					*Dodgeball	
RE	Unit 7 Who do Christians say made the world? (Creation)	Unit 8 Why does Christmas matter to Christians? (Incarnation)	Unit 9 Who is Jewish and how do they live? (Judaism)	Unit 10 What do Christians believe God is like? (God)	Unit 11 What does it mean to belong to a faith community? (Thematic)	Unit 12 How should we care for the world and for others, and why does it matter? (Thematic)
DT	Mechanisms- moving monsters		Cooking and nutrition- balanced diet		Textiles- pouches	
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships	
Music	Sing Up Y1 - sing 1, listening 1, musician ship 1		Sing Up Y1 - sing 3, listening 3, musician ship 3		Sing Up Y1 - sing 5, listening 5, musician ship 5	

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

Year A

LKS2

	Autumn	Spring	Summer
Geography Geographical skills and fieldwork permeate every topic	Why do people live near volcanoes? (Includes fieldwork on school grounds)	Why are rainforests important to us? (Includes fieldwork in local woodland - Studley Royal/ Hackfall woods?)	Where does our food come from? (Includes fieldwork on school grounds)
History	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why did the Romans settle in Britain?	How hard was it to invade and settle in Britain?
Art/design	Drawing- Growing artists	Sculpture & 3D- Mega materials	Painting & mixed media - Light and dark
Science	animals including humans	Living things & their habitats	Rocks Forces
Computing	Digital Literacy: Unit 3.2- Online Safety Unit 3.5- Email (including email safety)	Information Technology: Unit 3.4 - Touch Typing Unit 3.3 - Spreadsheets	Computer Science: Coding *See breakdown below



Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

Music	Sing Up Y3 - sing 1, listening 1, compose 1	Sing Up Y3 - sing 3, listening 3, compose 3	Sing Up Y3 - sing 5, listening 5, compose 5
French	French greetings with puppets French adjectives of colour, size and shape	Playground games - numbers and age In a French classroom	Bon appétit Shopping for French food

Year A

UKS2

	Autumn	Spring	Summer
Geography Geographical skills and fieldwork permeate every topic	Why does population change? (Includes fieldwork in town centre)	Why do oceans matter? (Includes fieldwork at Saltburn)	Independent fieldwork enquiry (Includes fieldwork in local area)
History	Were the Vikings raiders, traders or settlers?	What was life like in Tudor England?	What was the impact of World War II on the people of Britain?
Art/design	Sculpture & 3D- Making memories	Drawing- I need space	Painting & mixed media - Artists study
Science	Forces Earth & space	Animals including humans	Evolution & inheritance
Computing	Digital Literacy: Unit 5.2- Online Safety	Information Technology: Unit 5.6 - 3D Modelling Unit 5.4 - Databases	Computer Science: Coding

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

			*See breakdown below			
	Coding Breakdown					
	YEAR 5 & 6 - CYCLE A					
	Coding Efficiently Unit 5.1, Lesson 1	Simulating a physical system Unit 5.1, Lesson 2	Friction and Functions Unit 5.1, Lesson 4	Introducing Strings Unit 5.1, Lesson 5	Text Variable and Concatenation Unit 5.1, Lesson 6	User Input Unit 6.1, Lesson 5
Real PE	Personal: Unit 1 - React Positively to Challenge Social: Unit 2 - Provide Helpful Feedback Ball games- passing, throwing & kicking *Football *Netball *Cross Country		Creative: Unit 3 - Judge Performance Real Dance Invasion games *Striking Games *Dance		Physical: Unit 5 - Combining Skills in Specific Context Health & Fitness: Unit 6 - Describe Basic Fitness Components Athletics *Athletics	
Sports & *Competitions						
RE	Unit 31 What does it mean if Christians believe God is Holy and loving? (God)	Unit 32 What does it mean to be a Muslim in Britain today? (Islam)	Unit 33 Why is the Torah so important to Jewish people? (Judaism)	Unit 34 Creation and science, conflicting or complimentary? (Creation/Fall)	Unit 35 How can following God bring freedom and justice? (People of God)	Unit 36 What matters most to Humanists and Christians? (Thematic)
DT	Textiles- waistcoats		Cooking and nutrition- come dine with me		Mechanical systems- Automata toys	

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Identity	Health and Wellbeing	Families and Relationships
Music	Sing Up Y5 - sing 1, listening 1, compose 1		Sing Up Y5 - sing 3, listening 3, compose 3		Sing Up Y5 - sing 5, listening 5, compose 5	
French	Portraits - describing in French Meeting my French family		Clothes: getting dressed in France French weather		Exploring the French speaking world Planning a French holiday	

Year B EYFS

	Autumn		Spring		Summer	
RE	Unit 3 Being special: where do we belong? (Thematic)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Unit 1 Why is the word God so important to Christians? (Creation)	Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Unit 5 Which places are special and why? (Thematic)	Unit 6 Which stories are special and why? (Thematic)
DT <i>There are extra individual lessons that can be</i>	Structures- Junk modelling (Introduce then continuous provision)		Structures- Boats		Food and Nutrition- 1 x summer lesson- Make a rainbow salad	

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

incorporated into each half term.	Extra lesson- 1. Autumn lesson- Hibernation box	Extra lesson- 2. Easter lesson- Hanging decoration Junk modelling continuous provision	Junk modelling continuous provision
Art and Design	Extra lesson 1. Autumn crafts- Autumn wreaths 2. winter crafts- threaded snowflakes	Extra lesson 1. spring crafts- suncatchers	Sculpture & 3D- Creation station
Real PE *Sports & Competitions	Unit 1 - Follow Instructions Unit 2 - Play with Others *Cross Country	Unit 3 - Follow Rules Unit 4 - Observe and Copy *Dance	Real Dance Unit 6 - Exercise and Good Health *Multi Skills

Year B KS1

	Autumn	Spring	Summer
Geography Geographical skills and fieldwork permeate every topic	Where am I? (Includes fieldwork on school grounds)	Would you prefer to live in a hot or cold place? (Includes fieldwork on school grounds)	What is it like to live in Shanghai? (Includes fieldwork in local area)

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

History	What is History?	How was school different in the past?	What is a monarch?			
Art/design	Painting and mixed media- Colour splash	Drawing - tell a story	Sculpture & 3D- Paper play			
Science	materials	animals including humans living things & habitats	Plants			
	Seasonal changes	→				
Computing	Digital Literacy: Unit 2.2 - Online Safety Unit 2.5 - Effective Searching	Information Technology: Unit 1.6 - Animated Story Books Unit 2.7 - Making Music	Computer Science: Unit 1.5 - Maze Explorers Unit 1.4 - Lego Builders			
Real PE	Unit 1 - Keep Trying Unit 2 - Help and Encourage	Unit 3 - Understand Performance Real Dance	Unit 5 - Sequence Movements and Skills Unit 6 - Practice Safely			
Sports & *Competitions	Ball games- passing, throwing & kicking *Cross Country	Invasion games *Dance	Athletics *Multi Skills *Dodgeball			
RE	Unit 13 What is the good news Christians believe Jesus brings? (Gospel)	Unit 14 What is the good news Christians believe Jesus brings? (Gospel)	Unit 15 Who is a Muslim and how do they live? (Part 1) (Islam)	Unit 16 Why does Easter matter to Christians? (Salvation)	Unit 17 Who is a Muslim and how do they live? (Part 2) (Islam)	Unit 18 What makes some places special to believers? (Thematic)

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

DT	Structures- Baby bear's chair		Food and Nutrition- Smoothies		Mechanical systems- Fairground wheel
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships
Music	Sing Up Y2 - sing 1, listening 1, musician ship 1		Sing Up Y2 - sing 3, listening 3, musician ship 3		Sing Up Y2 - sing 5, listening 5, musician ship 5
French	Expectations and comments; numbers; greetings and personal information; alphabet; Christmas		Days, months, birthdays; colours, Easter		Weather; Sport; Bastille Day and La Marseillaise

Year B

LKS2

	Autumn	Spring	Summer
Geography	Who lives in Antarctica?	Are all settlements the same?	What are rivers and how are they used?
Geographical skills and fieldwork permeate every topic	(Includes fieldwork on school grounds)	(Includes fieldwork in local area)	(Includes fieldwork at local river)
History	How have children's lives changed?	What did the Ancient Egyptians believe?	How did the achievements of the Ancient Maya impact their society and beyond?
Art/design	Drawing- Power prints	Sculpture & 3D- Abstract shape and space	Painting & mixed media - Prehistoric painting

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

Science	States of matter sound	electricity light	Plants				
Computing	Digital Literacy: Unit 4.2 - Online Safety Unit 4.6- Animation		Information Technology: Unit 4.3 - Spreadsheets Unit 3.9- Presenting (MS PowerPoint)		Computer Science: Coding *See breakdown below		
			YEAR 3 & 4 - CYCLE B				
			Using Repeat Unit 3.1, Lesson 3	Repeat Until and 'if/else' Statements Unit 4.1, Lesson 4	Number Variables Unit 4.1, Lesson 5	Design and Make an Interactive scene Unit 3.1, Lesson 5-6	Making a Playable game - Unit 4.1, Lesson 6
Real PE	Unit 1 - Accept Challenge Unit 2 - Support Others		Real Dance Unit 4 - Recognise and Respond		Unit 5 - Select and Apply Unit 6 - Prepare for Activity		
Sports & *Competitions	Ball games- passing, throwing & kicking *Football *Cross Country		Invasion games *Dance *Striking Games		Athletics *Dodgeball *Athletics		
	Swimming						
RE	Unit 25 What kind of world did Jesus want? (Gospel)	Unit 23 What do Christians learn from the creation story? (Creation/Fall)	Unit 27 What do Hindus believe God is like? (Hindus)	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Unit 29 What does it mean to be a Hindu in Britain today? (Hindus)	Unit 30 How and why do people mark the significant events of life? (Thematic)	

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

DT	Structures- Pavilions		Electrical systems- Torches		Digital world- Mindful moments timer
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Health and Wellbeing	Families and Relationships
Music	Sing Up Y4 - sing 1, listening 1, compose 1		Sing Up Y4 - sing 3, listening 3, compose 3		Sing Up Y4 - sing 5, listening 5, compose 5
French	This is me School days		Birthday celebrations Colourful creatures		Fabulous French food Gourmet tour of France

Year B UKS2

	Autumn	Spring	Summer
Geography Geographical skills and fieldwork permeate every topic	What is life like in the Alps? (Includes fieldwork in local area)	Would you like to live in the desert? (No fieldwork)	Where does our energy come from? (Includes fieldwork on school grounds)
History	What does the census tell us about the local area?	What did the Greeks ever do for us?	Who should go on the banknote?
Art/design	Sculpture and 3D- Interactive installation	Drawing- make a voice heard	Painting & mixed media - portraits

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

Science	materials	Electricity light	Living things and their habitats			
Computing	Digital Literacy: Unit 6.2 - Online Safety Unit 6.4 - Blogging	Information Technology: Unit 6.7 - Quizzing	Computer Science: Coding *See breakdown below			
	YEAR 5 & 6 - CYCLE B					
		Designing and writing a more complex program Unit 6.1, Lessons 1 & 2	Decomposition and Abstraction Unit 5.1, Lesson 3	Using Functions Unit 6.1, Lesson 3	Flowcharts and control simulations Unit 6.1, Lesson 4	Text Adventure Unit 6.1, Lesson 6
Real PE	Unit 1 - Consistently Try to Improve Unit 2 - Organise and Guide Others	Real Dance Unit 4 - Adapt/Change Activities		Unit 5 - Link actions to Flow Unit 6 - Monitor Activity		
Sports & *Competitions	Ball games- passing, throwing & kicking *Football *Netball *Cross Country	Invasion games *Dance *Striking Games		Athletics *Athletics		
RE	Unit 37 Christians and how to live: what would Jesus do? (Gospel)	Unit 38 Why do Christians believe that Jesus was the Messiah? (Incarnation)	Unit 39 Why do Hindus want to be good? (Hindus)	Unit 40 What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	Unit 41 For Christians, what kind of king is Jesus? (Kingdom of God)	Unit 42 Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)

Year A
2024-25
2026-27



Year B
2025-26
2027-28

Long Term Plan

DT	Electrical systems- Steady hang game		Digital world- Navigating the world			Structures- Playgrounds	
PSHE	Citizenship	Economic Wellbeing	Safety and the Changing Body	Identity	Health and Wellbeing	Families and Relationships	
Music	Sing Up Y5 - sing 1, listening 1, compose 1		Sing Up Y5 - sing 3, listening 3, compose 3		Sing Up Y5 - sing 5, listening 5, compose 5		
French	French Transport In my French house		French music celebrations Verbs in a French week		Visiting a town in France French sport and the Olympics		