

# Weekly Newsletter 28th February 2025

**Diary dates** 

4 <sup>th</sup> March	Year 5/6 Newcastle Mosque & Centre for Life
6 <sup>th</sup> March	World book day
11 <sup>th</sup> March	EYFS & KS1 dance
14 <sup>th</sup> March	Year 3/4/5/6 Swimming Gala
17 <sup>th</sup> March	Parents SATS information evening 5:00pm
18 <sup>th</sup> March	Learning together science morning till 9:00-9:30
18 <sup>th</sup> March	Year3/4 Sinai Synagogue & Royal Armouries
24 <sup>th</sup> March	Reception & Year 6 Height and Weight check
24 <sup>th</sup> March	Parents Forum 6:00-7:00
25 <sup>th</sup> March	Speak out, Stay safe workshop
26 <sup>th</sup> March	Positive Regard parent sessions 5:30pm
28 <sup>th</sup> March	Book Fair- after school
1 <sup>st</sup> April	Y3/4/5/6 Striking & Fielding competition - Outwood
2 <sup>nd</sup> April	Year3/4 Performance 5:30pm
3 <sup>rd</sup> April	Easter Service 2.15pm
4 <sup>th</sup> April	Non uniform day/ FOSS Easter fair
4 <sup>th</sup> April	Break up for Easter
22 <sup>nd</sup> April	Return to school

## **Tropical World**

This week, our Year 1 and 2 pupils had an amazing adventure at Tropical World! The trip was filled with excitement and learning as the children explored the vibrant and diverse environment.

The pupils were thrilled to see a variety of exotic plants and animals. From colourful butterflies fluttering around to fascinating reptiles basking in their enclosures. The pupils also enjoyed learning about different ecosystems and the importance of conservation. The trip was not only educational but also a wonderful opportunity for the pupils to bond with their classmates and teachers. They returned with big smiles and lots of stories to share. We would like to thank all the parents and volunteers who helped make this trip possible. Your support is greatly appreciated!

## Bag2school

Thanks so much to everyone who donated for today's bag2school collection. For anyone who missed today, we will hold another in June/July.



## **School Trips**

The next instalment for the upcoming residential trips is due soon. Please ensure that the payment is made to secure your child's place on this exciting adventure.

If you have decided that your child will not be attending the trip, kindly inform the school office as soon as possible so we can make the necessary arrangements.

# **Food Safety**

To ensure the safety and well-being of all our children, please remember the following food items are not permitted in school:

- Nuts
- Uncooked marshmallows
- Jelly cubes
- Popcorn

Additionally, for the safety of our younger students, please cut small fruits and sausages lengthways.

For more information about food choking hazards from the Food Standards Agency follow this link <u>PowerPoint Presentation</u>

## **World Book Day**

World Book Day will bring stories to life and ignite the imagination of our young readers! We invite all children to come to school dressed as a book character. This is a wonderful opportunity for children to share their love of reading and creativity with their classmates. What to Do:

- 1. Choose a Character: Encourage your child to pick a character from their favourite book. It could be anyone from Harry Potter to Matilda, or even the Gruffalo!
- 2. Dress Up: Help your child create a costume that represents their chosen character. Be as creative as you like!
- 3. Bring the Book: If possible, have your child bring the book that features their character. This will allow them to share a bit about the story with their friends.

#### Why Participate?

- Encourages Reading: This event promotes a love of reading and helps children connect with their favourite stories in a new way.
- Boosts Creativity: Creating a costume allows children to express their creativity and imagination.
- Builds Community: Sharing stories and characters fosters a sense of community and excitement.

We can't wait to see the amazing costumes and hear about the wonderful books that inspire our children. Let's make this a memorable event filled with fun, laughter, and a love for reading!

Happy Reading!

## **Change of Menu**

For World book day 6<sup>th</sup> March

Magic Meatballs. Hufflepuff (Cheese and Onion Pasty), Slytherin topped spuds, Ollivander's wands and Ravenclaw Slaw and Goodwin's Chocolate Extravaganza. Or Cheese Sandwich,

## **Learning Together Morning of science**

The upcoming Learning Together Morning is a special event designed to give you a glimpse into the fascinating world of science education at our school. Why Attend?

- Understand the Curriculum: Gain a better understanding of what your child is learning in science.
- Support Your Child's Learning: Discover ways to support and encourage your child's interest in science at home.
- Build Connections: Strengthen the bond between home and school by engaging in your child's education and connecting with teachers and other parents.

We believe that involving parents in the learning process is crucial for children's success. Your participation in Learning Together Morning will not only enhance your child's educational experience but also foster a love for science that can last a lifetime. We look forward to seeing you there and sharing the joy of science learning with you and your child!

#### 3:15 Club

The essential staff training, which was originally scheduled for January 4th, but was cancelled by the trainer due to the snow, has now been rescheduled. The new training dates are **June 4th and July 9th** and will take place after school.

Please note that there will be no after school club on these dates as all staff are required to attend. We appreciate your understanding and cooperation in making alternative arrangements with this advance notice.

## **Future status of the school**

The governing body is required to regularly review the status of the school. This includes reviewing the possibility of joining an academy trust.

Following investigation by a working group of governors, the board has taken the decision to start the process of joining Yorkshire Causeway Schools Trust (YCST). Leeds Diocese have granted conditional approval, and we are now at the start of that formal process.

It is very important to note that this is not finalised in any way.

Over the coming months, YCST will be conducting due diligence on the school. Essentially, while the board believes that joining YCST would benefit the children's education, YCST have to be reassured that it would be beneficial to the Trust.

In addition, we are required to run a formal consultation with yourselves as parents of students at the school. Joining the Trust cannot happen without taking into account your thoughts, and answering any questions you may have.

We are currently working on the timeline of work required and we will keep you informed as things progress.

#### **Get Involved**

This year's chosen charity is <u>Lucie's Animal Rescue</u>. When you have a moment, please can you have a look at the Wishlist with your child and make a donation.

Once a donation has been made, we would love to know about it so we can congratulate / thank them in school.

## Get Involved | Lucie's Animal Rescue

#### **Forest School.**

After half term it will still be Kamara Class (Year3/4) for 2 more weeks, their last session will be 4<sup>th</sup> March.

We always welcome volunteers to these sessions. If you have a spare Tuesday afternoon for one of more of these sessions, please get in touch with the office.

## **Wraparound Care**

Due to increased popularity, after school places **MUST** be booked to ensure that we have space. We understand that things may change last minute, and in that instance you should phone or email the school.

#### **Arbor**

We are excited to announce a new feature on the Arbor App that will make reporting absences easier for everyone! Parents and guardians can now add their child's absences directly through the app.

While this new feature is designed to streamline the process, there may still be times when we need to phone you for clarification. We appreciate your understanding and cooperation in these instances.

We hope this new feature will make it more convenient for you to report absences and help us maintain accurate attendance records. If you have any questions or need assistance with the Arbor App, please do not hesitate to contact the school office.

#### **Lockdown information for parents**

As part of our commitment to ensuring the safety and security of our children and staff, we would like to inform you about our communication protocols during a lockdown situation.

#### In the event of a lockdown:

- 1. **Email Communication**: We will use email as our primary method of communication to keep you informed about the situation. Please ensure that your contact information is up to date in our records.
- 2. **Telephone Lines**: Our telephone lines will be reserved for communication with emergency services. We kindly request that you refrain from calling the school during a lockdown to keep these lines open for urgent communication.
- 3. **Do Not Come to the School**: For your safety and to avoid obstructing emergency services, please do not come to the school during a lockdown. We will provide instructions on when it is safe to pick up your child.
- 4. **Reunification Plan**: After the lockdown is lifted, we will follow our reunification plan to ensure that children are safely reunited with their families. Details of the reunification process will be communicated via email.

We understand that this can be a stressful time, and we appreciate your cooperation and understanding. Our priority is the safety of our children and staff, and we are committed to keeping you informed throughout any emergency situation.

Thank you for your attention to this important matter.

## Manipulative marketing in games (Better Internet for Kids)

Children's online experiences increasingly intersect with potential financial and psychological risks. Manipulative marketing tactics are commonly employed in digital platforms, games, and apps that target children. Understanding these tactics is crucial for safeguarding, as they can lead to unauthorised spending, privacy breaches, and impacts on mental wellbeing. There are three important areas to consider: persuasive features (such as 'dark patterns' and variable rewards), subscription traps, and product placement. As digital safeguarding becomes increasingly complex, children need support to recognise and respond to manipulative online marketing strategies.

To read more about how manipulative marketing affects children and young people, go to: <a href="https://better-internet-for-kids.europa.eu/en/learning-corner/parents-and-caregivers/marketing-games">https://better-internet-for-kids.europa.eu/en/learning-corner/parents-and-caregivers/marketing-games</a>

## **E-Saftey**

How good is your e-safety knowledge? How do you know? Tim Pinto from the E-Safety Office has created a 20-minute video specifically for parents. This video includes a quiz and valuable information to help you keep your children safe online.

## **Parent Online Safety Quiz**

Time: 20 mins

Link: https://vimeo.com/1055016730

Password: ESOSID2025

Please note that while the title suggests it is a test for both parents and pupils, it does mention fatalities linked to online access and is not suitable for primary-aged children. Engage with this resource to enhance your understanding and ensure your children's online safety.

If you would like further support with any area of online safety, please get in touch with Mrs Palmer.

## **Testing Children's Eyesight in School**

As a forward-thinking school, we are committed to supporting the health and wellbeing of our current pupils and future generations. We are pleased to share the results of a school-led vision-checking project conducted in collaboration with other schools in the north of England.

**Project Overview** 

Our project aimed to determine if specially trained school staff could accurately check the eyesight of children, helping to detect vision problems that might impact their education. A total of 12 primary and secondary schools participated, with 851 children completing both the school-led and follow-up vision checks conducted by optometrists.

**Key Findings** 

By comparing the results of the vision checks conducted by teachers with those by optometrists, the accuracy of the assessments were found. Here are the key findings:

- Normal Vision: 707 children were found to have vision at a normal level for their age.
- Recommendations: 144 children received a letter recommending an eye test at a local optician.
- Accuracy: The school-led vision checks had an accuracy rate of approximately 80% compared to the optometrists' checks.

Impact and Future Steps

This project highlights the potential for schools to play a crucial role in early detection of vision problems, ensuring timely intervention and support for affected children. We are proud of our staff's dedication and the positive impact this initiative has had on our pupils' health and education.

We look forward to continuing our efforts in promoting the health and wellbeing of our children, both now and in the future.

## **Out of School Achievements**

If your child has any out of school achievements, we would love to hear about them. Send pictures and information to <a href="mailto:admin@sharow.n-yorks.sch.uk">admin@sharow.n-yorks.sch.uk</a>

# **Community Notices**

Please see below for fliers about activities in and around Ripon.









# Pancake Tea

15:30-17:00

LOTS OF FUN TOPPINGS TO DECORATE!
GLUTEN FREE & FRESH FRUIT AVAILABLE.
DONATIONS TO SUPPORT OUR BEAUTIFUL CHURCH APPRECIATED



