

### Weekly Newsletter 14<sup>th</sup> November 2025

#### Diary dates

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20 <sup>th</sup> November	All Years	Learning Together Morning 9-9.30am
20 <sup>th</sup> November	All Years	Parents Forum 6-7
28 <sup>th</sup> November	All Years	Walk to School
4 <sup>th</sup> December	All Years	Primary Robins singing performance
5 <sup>th</sup> December	All Years	Foss Jumper & Bake Sale
8 <sup>th</sup> December	All Years	Piano Concert
10 <sup>th</sup> December	EYFS & KS1	Nativity 1.30pm and 5.30pm
12 <sup>th</sup> December	All Years	RockSteady Performance 9:30am
12 <sup>th</sup> December	All Years	Uniform Giveaway
15 <sup>th</sup> December	All Years	Carols around the tree
17 <sup>th</sup> December	All Years	Christmas Service 2:15pm
18 <sup>th</sup> December	All Years	Christmas Lunch
18 <sup>th</sup> December	All Years	Christmas Jumper day
18 <sup>th</sup> December	All Years	Foss Disco
19 <sup>th</sup> December	All Years	3.15 school closes for Christmas
5 <sup>th</sup> January	All Years	Inset Day
6 <sup>th</sup> January	All Years	Back to School
28 <sup>th</sup> January	Year 1 &2	Ripon Workhouse Museum- Information to follow
6 <sup>th</sup> February	All Years	Walk to School
11 <sup>th</sup> February	All Years	Parent Consultations 3:30-5:30
12 <sup>th</sup> February	All Years	Parent Consultations 3:30-5:30

#### Reminder: The Gate Opens at 8:40 and closes at 8:45

#### Building Stronger Connections: The Impact of a Relational Approach

We've been focusing on a relational approach to support pupils' wellbeing and learning. But what does that mean?

What is a Relational Approach?

In simple terms, it's about putting relationships first. Staff take time to understand each child, listen to them, and respond with empathy. When children feel respected and valued, they are more likely to thrive—both emotionally and academically.

#### What Have We Seen So Far?

Staff have noticed some fantastic changes:

- Calmer classrooms Children are more settled and often make better choices independently.
- **Comfort and understanding** Taking time to connect brings reassurance and calmness.
- Stronger bonds Pupils open up and respond positively when they feel trusted.
- Improved outcomes Positive relationships lead to better engagement and learning.

• Confidence to communicate – Children feel safe to share their thoughts and feelings.

#### Why Does This Matter?

When pupils feel understood, they are more likely to engage, behave positively, and succeed. Strong relationships create a safe, supportive environment where every child can flourish.

#### **Staff Perspective:**

"It's amazing to see how a simple conversation can change a child's day. They feel heard, and that makes all the difference."

## How Can Parents Use a Relational Approach at Home?

Here are a few simple ways to build strong connections at home:

- **Listen first** When your child is upset, start by listening rather than jumping to solutions.
- Name feelings Help them put words to emotions: "I can see you're frustrated."
- Stay calm Your calm tone helps them feel safe and supported.
- Offer choices Give small choices to help them feel in control: "Would you like to do homework now or after a snack?"
- **Celebrate effort** Notice and praise the effort, not just the result.

Small steps like these can make a big difference in helping children feel understood and confident.

## What has happened at Sharow This week

# Odd Socks for Anti-Bullying Week!

Monday brought a splash of colour and creativity as pupils and staff joined in Odd Socks Day to kick off Anti-Bullying Week.

The school was full of mismatched socks, showing that it's okay to be different and celebrating individuality.

This fun activity reminds us all of the importance of kindness, respect, and standing together against bullying. Thank you to everyone who took part and helped spread such a positive message!

# Celebrating Positive Noticing Day at Sharow

On Wednesday, our school came together to celebrate **Positive Noticing Day**—a wonderful opportunity to spread kindness and appreciation throughout our community. Every child and adult took part in an uplifting activity: creating a label for another person that highlighted something positive about them. These thoughtful words were shared and displayed, reminding us all of the power of noticing and valuing each other's strengths. The atmosphere was filled with smiles and encouragement as pupils and staff alike embraced the spirit of positivity. It was a simple yet meaningful way to strengthen our sense of belonging and celebrate the unique qualities that make Sharow such a special place. Thank you to everyone who contributed to making this day so inspiring! Let's keep the positive noticing going every day.

# 💪 Children in Need: Strictly 25 Step Dance Challenge 🕺

Today our school was full of sparkle and energy as we joined in the Children in Need: Strictly 25 Step Dance Challenge! It was wonderful to see pupils and staff embracing the fun, moving

to the beat, and showing off their best dance steps. The glitter, sequins, and bright smiles brought such a joyful atmosphere to the day.

Thank you to everyone who took part and helped raise awareness for this fantastic cause. Together, we've made a difference while having a fabulous time!

## End of Anti-Bullying Week: A Reminder for Families

As Anti-Bullying Week comes to a close, we want to thank everyone—children, staff, and families—for taking part in the conversations, activities, and reflections that help us build a kinder, safer school community.

At Sharow School, we are committed to ensuring that every child feels safe, respected, and supported. Our <u>Anti-Bullying Policy</u> outlines how we prevent, identify, and respond to bullying in all its forms, including online behaviour.

We'd like to take this opportunity to share with families, the Team Teach guide (attached) which offers practical advice on:

- What to do if your child is being bullied
- How to support a child who may be showing bullying behaviour
- Steps to take to address cyberbullying and promote safe online habits

This guide is designed to help families feel confident and informed. It's available via our school website or from the school office.

Anti-Bullying Week may be ending, but our commitment continues every day. If you have any concerns or would like to talk to someone, please don't hesitate to reach out to your child's class teacher or another member of the school team.

Together, we can make sure every child feels safe, heard, and valued.

## What to look forward to



We warmly invite all parents and carers to join us for our next Parent Forum on Thursday, 20th at 6:00 PM.

This is a great opportunity to stay informed, share your views, and help shape the future of our school community.

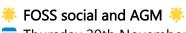
The meeting will take place online via Microsoft Teams, making it easy to join from home. Whether you've attended before or this will be your first time, we'd love to see you there!

Microsoft Teams Need help?

Join the meeting now

Meeting ID: 358 927 082 767 91

Passcode: kB7ph7p9



m Thursday 20th November

❷ 8:00 PM

Storehouse

This is a great chance to relax and catch up with friends and fellow parents from school over a few drinks before the pre-Christmas chaos kicks in! The emphasis is on social, but there will be a very short AGM beforehand (over drinks!) which we have to do annually. Food can also be ordered. Everyone is welcome

## ♦ School Disco – Save the Date! ♦

Thursday 18th December | 5:00 PM - 6:30 PM | In the Church

Get ready to sparkle! Come dressed as sparky and Christmassy as you dare for an evening of festive fun.

Food available to buy:

- Hot dogs
- Pizza
- Chips

Poster and full details coming soon – mark your calendars!

## **School Information**

## ▲ Safety Reminder: Cut Grapes Before Serving ▲

Grapes can pose a serious choking hazard for young children if served whole.

To keep everyone safe, please cut grapes into halves or quarters before offering them as a snack or in packed lunches. But it's important that you slice them the right way. And the right way to slice grapes or cherry tomatoes for children is lengthways, not widthways. This simple step helps prevent accidents and ensures a safer eating experience for all.

## Can You Help Our Little Explorers?

Our EYFS children love learning outdoors in all kinds of weather—but to keep them warm and dry, we need your help!

We are making a plea for puddle suits in sizes 3–4 and 5–6 years. If you have any used puddle suits at home that your children have outgrown, or if you would like to donate new ones, we would be so grateful.

We are also looking for wellies in sizes 11, 12, 13, 1, and 2. These will help our youngest learners enjoy outdoor play safely and comfortably, whatever the weather brings. Your donations will make a big difference to our children's experiences. Thank you for supporting our outdoor learning adventures!

#### 👕 Free School Uniform – Available All Year Round 👕

We know how quickly children grow and how important it is to feel comfortable and confident at school. That's why we hold uniform giveaways each term to help families access what they need.

If you find yourself needing something in between those times, please don't hesitate to get in touch. We hold a small stock of uniform items — mainly Sharow-branded jumpers and cardigans — which are available throughout the year.

Just contact the school office and we'll be happy to help.

# Significantly Damaged or Not Returned Book Policy

At Sharow School, our vision is to flourish together, and our rules remind us to be ready and respectful in everything we do. This includes how we care for our reading books. Reading books are an important part of your child's learning journey, and we make a substantial investment to ensure every child has access to high-quality texts both at home and in school. To keep this programme sustainable, we have a policy for books that are lost, not returned, or damaged.

Charge for lost or damaged books: £5 per book

This is not intended as a punishment but to replace books so all children can continue to enjoy reading.

Thank you for supporting your child's reading journey and helping us flourish together by being ready and respectful with our shared

#### **४** Out-of-School Achievements

We'd love to celebrate your child's successes outside school!

Please send photos and details to: admin@sharow.n-yorks.sch.uk

Safeguarding Information

North Yorkshire Children's Social Care

**L** 0300 131 2 131 | **I** social.care@northyorks.gov.uk

Police (non-emergency): 0845 60 60 247

Referrals: Use the <u>universal referral form</u> or call the Customer Resolution Centre on: 0300 131 2131.

Concerns about a professional?

Contact the Duty LADO within 24 hours: 01609 533080

# RIPON CITY BAND PRESENTS

# THE Mad Hatter's Tea Party

Holy Trinity Church, Ripon, HG4 2EY Sunday 23rd November, 3pm

Join us for an afternoon of fun with lots of singing and dancing to your favourite Disney songs. Dressing up is not mandatory but encouraged!

BOOK YOUR TICKETS ONLINE



Ticket Prices: £12 adult £8 child (under 8's free) £10 concessions + booking fee Including Tea and Cakes

www.riponcityband.co.uk











# GREEN CHRISTMAS FAIR





6th
DECEMBER
4pm - 8pm

- \* RECYCLED DECORATIONS
- DONATE, BRING & BUY THRIFTY GIFTS
- HANDMADE CRAFTS
   CARDS
- T ECO GIFTS
- **GIFTWRAP GIFT BAGS**
- COLOURING CALM FOR ALL AGES

Contact Caroline: 07939 809613

Mulled Wine Hot Chocolate Mince Pies



