

## Oak Class - Spring Term Overview 2026

|             | 1  | 2                                 | 3   | 4                                     | 5                         | 6                  |  | 1   | 2   | 3  | 4   | 5  |
|-------------|--|-----------------------------------|---|---------------------------------------|---------------------------|--------------------|--|---|---|--|---|--|
| WRITING     | King Kong:<br>Dilemma Narrative  |                                   |   | King Kong:<br>Balanced Argument       |                           |                    |  | Ways Of The Wolf:<br>Documentary Narrative                |   |  | Ways Of The Wolf:<br>Balanced Argument    |  |
| CLASS NOVEL | The Explorer by Katherine Rundell  |                                   |   |                                       |                           |                    |  | The Explorer by Katherine Rundell                         |   |  |   |  |
| READING     | Beowulf<br>Robert Nye  |                                   | Bristol Bus Boycott 1963  |                                       | Coram Boy<br>Jamila Gavin |                    |  | Cosmic<br>Frank Cottrell Boyce                            |   | Noughts and Crosses<br>Malorie Blackman      |   |  |
| SPELLING    | Words ending<br>in '-able' where<br>the 'e' from the<br>base word<br>remains | Words that are<br>adverbs of time | Words with<br>suffixes where<br>the base word<br>ends in '-fer' | Words with<br>silent first<br>letters | Silent letters            | Challenge<br>Words |  | Words with 'ie'<br>after 'c'                              | Words where<br>'ei' can make an<br>/ee/ sound | Words where<br>'ough' makes<br>an /or/ sound | Words<br>containing<br>'ough'             | Words that are<br>adverbs of<br>possibility and<br>frequency |
| MATHS       | Multiplication and Division  |                                   | Area,<br>perimeter,<br>position and<br>direction                | Fractions and Percentages             |                           |                    |  | Negative<br>Numbers                                       | Statistics                                    |  | Ratio and Proportion                      |  |
| SCIENCE     | Electricity  |                                   |   |                                       |                           |                    |  | Light   |   |  |   |  |
| RE          | Why Do Hindus Want To Be Good?   |                                   |   |                                       |                           |                    |  | What Difference Does The Resurrection Make To Christians? |   |  |   |  |
| FRENCH      | Getting Dressed in France  |                                   |   |                                       |                           |                    |  | Getting Dressed in France                                 |   |  |   |  |
| MUSIC       | Dynamics: Pitch and Texture  |                                   |   |                                       |                           |                    |  | Dynamics: Pitch and Texture                               |   |  |   |  |
| PSHE        | Safety and The Changing Body   |                                   |   |                                       |                           |                    |  | Health and Welbeing                                       |   |  |   |  |
| PE          | Unit 3: Judge Performance/ Invasion Games                                    |                                   |   |                                       |                           |                    |  | Unit 4: Express Ideas/ Invasion Games                     |   |  |   |  |
| HISTORY     |  |                                   |   | What Did The Greeks Ever Do For Us?   |                           |                    |  |   |   |  |   |  |
| GEOGRAPHY   |  |                                   |   |                                       |                           |                    |  | Would You Like To Live In The Desert?                     |   |  |   |  |
| COMPUTING   | Digital Literacy: Quizzing   |                                   |   |                                       |                           |                    |  |   |   |  |   |  |
| DT          |  |                                   |   |                                       |                           |                    |  |   |   |  | Digital World:<br>Navigating the<br>World |  |