

Oak Class - Autumn Term Overview 2025

	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7	
WRITING	The Promise: Character Narrative				The Promise: Bargain Letter					The Lost Book Of Adventure: Survival Narrative				The Lost Book Of Adventure: Survival Guide			
	We will build on previous units and focus on developing understanding and use of verb prefixes, indicating degrees of possibility using adverbs and modal verbs, developing understanding in using devices to build cohesion within a paragraph and using commas to indicate parenthesis.									We will build on previous units and focus on converting nouns or adjectives into verbs using suffixes, developing understanding and use of verb prefixes, relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun, indicating degrees of possibility using adverbs and modal verbs, developing understanding in using devices to build cohesion within a paragraph, use commas for clarity and to avoid ambiguity and indicate parenthesis using brackets.							
READING FOR PLEASURE	Holes by Louis Sachar									The Explorer by Katherine Rundell							
SPELLING	Words ending in -tious and -ious (ie. ambitious, infectious, devious, notorious)	Words ending in -cious (ie. delicious, malicious, spacious)	Words ending in -cial (ie. official, special, crucial)	Words ending in -tial (ie. potential, substantial, essential)	Words ending in -tial and -cial (ie. financial, commercial, initial, spatial)	Challenge Words			Words ending in -ant (ie. abundant, brilliant, constant)	Words ending in -ance and -ancy (ie. brilliance, elegance, hesitancy, relevancy)	Words ending in -ent and -ency (ie. decent, decency, frequent, confidence)	Words ending in -able and -ible (ie. dependable, possible)	Words ending in -ably and -ibly (ie. reliably, possibly)	Challenge Words			
MATHS	Calculating using knowledge of structures				Multiples of 1,000	Numbers up to 10,000,000			Decimal Fractions		Fractions		Multiplication and Division				
SCIENCE	Materials We will compare and group materials based on their properties and suggest materials for a given purpose, explaining why some materials will be suitable and why other materials will not be suitable. We will explain the process of dissolving and sort materials based on whether they are soluble or insoluble, understanding how to recover a solute from a solution using evaporation. We will separate a variety of mixtures using the processes of sieving, filtering, magnetism and dissolving and explain the difference between reversible and irreversible reactions.																
RE	Christians and how to live: what would Jesus do? We will learn about the four gospels, noting some of the similarities and differences between them and their context. We will consider the differences between Jesus’ direct teaching and his teaching through parables and other stories that he told. We will focus on what Christians believe the ‘good news’ of Jesus is and spend time discussing how Christian communities today act and how this is based on Jesus’ teachings.									Why do Christians believe that Jesus was the Messiah? We will learn about the concept of ‘incarnation’ and how it fits within the big story of the Bible, studying key texts that recount the story of Jesus’ birth and the links Christians make to Old Testament prophecies. We will consider the idea of Jesus fulfilling the expectations of the Messiah, within Christian tradition, and consider the importance of this for Christians today.							

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FRENCH	French Transport We will build on our French grammatical knowledge and vocabulary, focussing on using the verb aller in the present tense to ask for and give information about how people travel. We will select the correct preposition en or à depending on the type of transport.							In My French House We will learn the French words for different types of houses and their rooms and use them to describe rooms in our house. We will also use prepositions accurately, both verbally and in written sentences.								
MUSIC	TBC							TBC								
PSHE	Citizenship We will be understanding the role of pressure groups, valuing diversity in society and understanding some environmental issues relating to food and food production. We will look at the importance of caring for others and that we all have a responsibility to care for things and people around us, understand what rights are and that freedom of expression is one of these rights. We will learn the basics of how Parliament works, including understanding the different parts of Parliament.							Economic Wellbeing We will be understanding that there can be a range of feelings related to money and the desire to spend and save and looking at our responsibilities in keeping money safe in the bank. We will consider that stereotypes can exist in the workplace and how these can affect people and we will learn about what gambling is and some risks associated with it. Year 5 will learn that there are a range of jobs that people can do, what some of these jobs are and what is required for some jobs. Year 6 will learn that there are different routes into careers.							Identity We will understand the factors that contribute to identity.	
PE	React Positively To Challenge We will develop and apply our ball skills and reaction and response through focused skill development sessions, modified/non-traditional games and sports and healthy competition.							Provide Helpful Feedback We will develop and apply our dynamic balance on a line and counter balance with a partner through focused skill development sessions, modified/non-traditional games and sports and healthy competition.								
ART	Sculpture and 3D – Interactive Installation We will be learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively.															
HISTORY				What does the census tell us about the local area? We will identify the type of information the census gives about people and make inferences about people from the past. We will then identify and describe the changes												

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				between periods of time using the census and other primary and secondary sources.											
GEOGRAPHY							What is life like in the Alps? We will be locating the Alps on a world map and identifying and labelling the eight countries they spread through. We will use a variety of data collection methods and compare the human and physical geography of our local area and Innsbruck.								
DT													Electrical Systems – Steady Hand Game We will be designing a steady hand game according to design criteria then making and testing our creations.		
COMPUTING											Online Safety/ Blogging We will be exploring online communication, protecting personal information with strong passwords and offering advice to combat the negative effects of online use.				