



**Sharow
Church of England
Primary School**



We promise to flourish together.



Health

Love

Growth

Collective Worship Policy

Approved by:

Full Governing Body

Date: Nov 2025

Michael Paul

Chair of governors

Last reviewed on:	December 2023 Reviewed and Updated October 2025
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Next review due by:	Autumn 2028
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Policy Statement

As a Church School, worship is an affirmation and celebration of our Christian ethos where adults and children have the opportunity to learn, worship and grow in their understanding of God and of themselves. It is therefore the 'heartbeat' of everything that we do and an expression of our school's Christian vision and values.

We believe that we and our children are made in the image of God and that worship is a vital factor in this image becoming more real and meaningful. It should enable participants to develop an understanding of Jesus Christ and God as Father, Son and Holy Spirit.

The Legal Requirements

We seek to comply with the School Standards and Framework Act 1998 (Section 70 and Schedule 20) which requires that:

- All registered pupils (apart from those whose parents exercise the right to withdrawal) must on each school day take part in an act of Collective Worship.
- The daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deeds of the school and the ethos statement in the Instrument of Government and should be consistent with the beliefs and practices of the Church of England.
- All acts of Collective Worship in Church schools must be Christian in character. Pupils can be grouped in various ways for worship such as the whole school, year groups, tutor groups, classes, or other combinations.
- Acts of worship must be appropriate for the pupils in that they should take account of the pupils' age, aptitude and family backgrounds.
- The daily act of Collective Worship will normally take place on the school premises, but all schools are able to hold their Act of Collective Worship elsewhere (e.g. the local Parish Church) on special occasions.
- Responsibility for the arrangement of Collective Worship in a Church of England school rests with the Governing Body in consultation with the headteacher. Foundation Governors have a particular responsibility for ensuring that Collective Worship is inclusive, inspirational and invitational.

Collective Worship at Sharow School: Flourishing Together

At Sharow School, Collective Worship is a central part of our identity as a Church school and a key expression of our vision to *flourish together*. It is a time when our school community gathers to reflect, celebrate, and grow—spiritually, ethically, and relationally.

Collective Worship offers:

- **Community and Belonging**
A shared space where pupils and staff come together, strengthening our sense of unity and mutual respect.
- **Challenge and Reflection**
Opportunities to explore life's big questions—about purpose, relationships, justice, and hope—in a way that encourages thoughtful dialogue and personal growth.
- **Spiritual Encounter**
A time of intentional spirituality, where all are invited to engage through story, prayer, silence, liturgy, and song. Worship is inclusive and invitational, allowing each individual to connect in their own way.

At Sharow, our worship is collective, not corporate. We recognise and respect the diversity of beliefs within our school community. Collective Worship does not assume a shared faith, but instead offers a space where everyone—regardless of belief—can explore values, meaning, and identity.

Grounded in the Christian foundation of our school, Collective Worship draws on biblical narratives and Christian teachings to inspire reflection on how we live well together. It is not about telling people what to believe, but about nurturing curiosity, compassion, and confidence in who we are and how we relate to the world.

Through Collective Worship, we aim to equip our pupils and staff for life's journey—supporting each person to flourish, both individually and as part of our school family.

Anglican Faith and Practice

In order to provide acts of Collective Worship that reflect the faith and practice of the Church of England:

We use the Bible as a sourcebook for inspiration and learning and make pupils familiar with the Lord's Prayer and other verses of scripture.

We use aspects of Anglican liturgy to create a framework for worship. We use Christian symbols as a focus for reflection and provide opportunities to discover the value of meditation and silence. We observe the cycle of the Anglican year including celebrations of the major Christian festivals.

As worship is a special part of our day, we provide a worship space which is attractive and well prepared with appropriate thought having been given to colour, space, seating, ambience and music.

We actively seek to develop church partnerships to enhance our provision for collective worship. This includes St Johns' church and Ripon Cathedral. We view our school as part of the global church and aim to provide opportunities for pupils to appreciate the diversity of Christianity.

Rights and Responsibilities

As established by the 1944 Act and reinforced through this policy, parents have the right to withdraw their children from Collective Worship. Should such a situation arise, appropriate arrangements would be made in keeping with the requirements of the Act.

Planning

Planning for Collective Worship is led by the headteacher and follows the cycle of the Anglican year. The planning reflects our vision and values and is enhanced using various sources, including Picture News. This approach is inclusive of pupils, who have regular involvement in planning, leading and evaluating the impact of Collective Worship.

Organisation

An act of Collective Worship is held daily. This may involve the whole school or class. Where collective worship forms part of an assembly, we ensure that there is a clear distinction between the two elements of gathering.

Acts of collective worship will usually last between 15 and 20 minutes

The headteacher and other members of staff together with groups of children take turns to conduct Collective Worship. A representative from St John's church leads worship once a week.

We conduct Collective Worship in a dignified and respectful way expecting children to behave appropriately. We create a suitable atmosphere by using music, pictures or other artefacts to act as a focal point.

We encourage and develop our pupils as spiritual leaders in collective worship by:

- Pupils leading prayer and reflection they have written.
- Pupils offering spiritual reflections
- Pupils leading still and quiet times in worship to pause and reflect on the key messages and be with their own thoughts.

Implementation

As a school we offer a rich and varied diet of daily collective worship on a weekly basis, in addition we also plan services of worship around key festival dates in the Christian calendar, such as Harvest, Christmas and Easter.

Our weekly diet of daily collective worship has developed to meet the spiritual needs of all who attend, it includes the following:

- Whole school collective worship led by a representative from St John's Church.
- Collective worship led by the Headteacher or delegated member of staff.
- Class based collective worship that provides age appropriate, personalised exploration through a Christian approach to current affairs.
- Pupil led worship to allow our pupils to grow and express their ideas, beliefs and become better spiritual leaders.

- Celebration worship where we seek to celebrate achievements of pupils who flourish in the widest sense in our school community and outside of it.
- Singing worship where we learn, sing and praise through invitational songs and music linked to our Christian vision and values.

Contribution to Spiritual, Moral, Social and Cultural development

We recognise that although SMSC development should be fostered across the whole curriculum, acts of Collective Worship provide a multitude of opportunities in this area. For example, children will be encouraged to reflect on and celebrate the deeper meanings of life, consider their own behaviour and recognise the need for forgiveness, appreciate the contributions of others and respond to their needs, value their own culture and the cultures of others.

Inclusion

We are committed to equality of opportunity regardless of race, gender, cultural background, ability or any physical or sensory disability. We therefore aim to make Collective Worship accessible to all and accommodate ourselves to individual needs when appropriate.

Some pupils may attend worship for part of the session as they find some aspects harder to engage. In these cases, pupils may have an adult with them to support them in accessing aspects of worship and then withdraw the pupil at an appropriate time.

A range of adaptations may be seen to enable pupils to access worship – such as ear defenders, fidget resources and for some pupil's physical resources such as wobble seats or cushions.

For some pupils with different religious beliefs or those with no belief, they are respectfully included and invited to participate in the aspects of worship they are comfortable with. For pupils who do this, they are asked to be respectful of others around them and to use the time they are not engaging e.g. prayer to sit and contemplate their own thoughts or beliefs.

How is collective worship enabling pupils and adults to flourish spiritually?

At Sharow School, Collective Worship is shaped by our theologically rooted Christian vision to *flourish together*. It is a vital part of our school life, offering space for spiritual growth, reflection, and community connection.

Through the teaching of the Bible and the life of Jesus, worship supports pupils and staff in exploring the Christian foundations of our school. These stories and teachings help us consider how we live well together, how we show compassion, and how we grow in character and understanding.

The impact of Collective Worship is seen in the way it shapes the daily lives of our school community. This is captured through staff and pupil voice, which reflects how worship influences relationships, attitudes, and personal development.

Worship is also deeply connected to our understanding of spirituality. It provides opportunities for shared experiences—through story, prayer, silence, liturgy, and song—that help each individual reflect on their place in the world and their journey through life.

In all of this, Collective Worship at Sharow is inclusive and invitational, supporting every member of our community to flourish—spiritually, emotionally, and relationally—together.

Implementation of Policy

The Collective Worship Coordinator is responsible for this policy which will be reviewed by the Governing Body every three years (or sooner if national policy changes). Its' implementation is the responsibility of all those planning and leading Collective Worship.

Review

This policy will be reviewed every three years.