



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming	100% of children left the school meeting the NC requirements	This enabled all children to be successful by the end of the key stage.
Sports Leaders introduced last year, trained and ran sports week (2023) and a range of sport activities and supported at breaktimes.	A successful sports week- organised and events delivered successfully. Developed the skills and confidence of those who were Sports Leaders. Great boost for going onto secondary school.	This was a big success and will continue developing the role of sports leaders in school.
Sports Week	The children all really enjoyed the range of activities. The focus on sports for a whole week, raised the profile of PE and encouraged more children to join our afterschool sports club.	Continue and plan a range of activities for sports week this year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action (*Budget =£16,710)
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
All staff deliver quality PE lessons through Real PE-CPD training for Real Dance	Implement and improve teaching and learning of dance in our PE curriculum. All children accessing high quality PE lessons and progress shown through PE assessment wheels on Real PE	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	*Training and development included as a legacy Real PE School (until April 2024)
REAL PE yearly subscription to resources/assessment		Continue with Real PE for lessons and built confidence on key fundamental skills: ability, balance, co-ordination	£700
CPD for Staff	Sporting Influence support staff in teaching PE	CPD delivered to up-skill less experienced staff through weekly sessions.	£7,410
Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.			
Introduce 'Real Play' to raise the profile of PE/sports across school and the community	Real PE at home launched across whole school during sports week 2023. This year a range of equipment will be available for families to borrow- through out of school club. 3:15 club use and run Sports library/Real Play for games/equipment through trained Real	More parents engage in activities with their children Children accessing activities during wrap-around care sessions and out of school	Equipment supplied last year. Subject Leadership time/cover

	Play leaders		
Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Y5 & 6 Swimmers for the year	x2 Y6 children attend extra swimming sessions until they have met end of key stage standards	100% of children will leave the school meeting the NC requirements	£250
Subject leader time to develop the subject and Sports Leaders for whole school improvement	Update progression documents, school website and curriculum coverage to improve PE teaching and learning across school. Set up assessment wheels and train staff- this will ensure PE is being assessed effectively. Implement Sports Leaders- to raise the profile and make improvements to playtimes.	A strong curriculum is in place, including sporting competitions. Consistently high-quality PE across school is implemented. Increased subject knowledge to improved and develop teaching and learning across school.	£600
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Sports Club	Sporting Influence – Afterschool Sports Club Children will participate in a range of sporting activities/games	Children to experience a range of sporting activities/games. To further practice and develop a range of skills.	Included in the costing above for Sporting Influence
Forest school	Each class has ½ term of forest school sessions to introduce new skills and build on them. To also develop awe and wonder in the natural world.	Forest school has encouraged, promoted and developed independence; resilience; confidence; perseverance; risk management; problem solving and social skills. It has enabled individuals to reconnect with nature and place: developing awe and wonder in the natural world. Children find new skills, new talents,	£3,800

<p>Y6 bike-ability</p> <p><u>Sports Week:</u></p> <p>EYFS/KS1 Balance bikes</p> <p>Tennis Workshop</p> <p>(x6 weeks for the whole school)</p>	<p>Y6 achieve level 1 & 2 Cycling proficiency training</p> <p>Children have access to and engage in a range of different sport/PE events and know how they can be developed outside of school</p> <p>Sports week introduced to celebrate a range of activities including; balance bikes and tennis coaching</p>	<p>new passions, new friends and they have FUN! Many of the skills we learn at Forest School have also helped us back in the classroom, with physical elements like sitting straight and holding a pencil, but also: improved concentration levels, increased intrinsic motivation and improvements in behaviour, are regularly reported. Forest School gives us the time and space to slow down, reduce anxiety, decrease stress, self-regulate, improve our mental health and BE HAPPY!</p> <p>Children gain the skills and knowledge to stay safe on the road when cycling.</p> <p>Ensure Sports week continues each year with a wider range of new activities.</p> <p>Continue the Sports Leader model and train Y5 children ready for next year. Rolling programme.</p>	<p>£600</p> <p>£300 balance bikes workshop</p> <p>£900 Transport cost</p>
---	---	--	---

Key indicator 5: Increased participation in competitive sport

Well School Partnership supports intra & inter school competitions and games	All children in KS1 & KS2 take part in competitions within school and through sport partnership/ cluster competitions		Build on skills to develop into competitive games Continue to work within the Sports Partnership and access competitions	£1300
Transport cost			Ask parents for voluntary contributions towards cost of transport.	£1400

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Additional sporting opportunities- Tennis coaching provided by our local Tennis Centre.	The children all really enjoyed the coaching and this has encouraged children to take up tennis and join the club and/or attend school holiday workshops.	Next year, look into utilizing more of the local community sports club offers e.g. dance, judo, golf etc.
All year groups have taken part in sporting competitions throughout the year.	Raising the profile of PE/sports and getting children more engaged and active.	Gifted and talented children have been recognised at events; enabling them to challenge and further develop their skills competitively.
Swimming	100% of children leave the school meeting the NC requirements.	This enabled all children to be successful by the end of the key stage.
Sports Club	Children have experienced a range of sporting activities/games and within the sessions been able to develop and further practice a range of skills learnt.	A consistent number of children attending each week. Next year we hope to encourage more children to join. For example, targeting disadvantaged and vulnerable children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by: FGB 16.7.24

Head Teacher:	Mrs J Palmer
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs G Snodgrass- PE Subject Leader
Governor:	<i>Alison Brier</i>
Date:	1.07.2024