



## Weekly Bulletin 19<sup>th</sup> January 2024

### Diary dates

#### 2<sup>nd</sup> February

6<sup>th</sup> February

7<sup>th</sup> February

22<sup>nd</sup> February

5<sup>th</sup> -7<sup>th</sup> March

7<sup>th</sup> March

11<sup>th</sup> March

12<sup>th</sup> March

18<sup>th</sup> March

21<sup>st</sup> March

22<sup>nd</sup> March

Parents Reading Information Evening – to be rescheduled

#### Walk to School Day

Pupil Progress Meeting 3.30-6.30pm

Pupil Progress Meeting 3.30-5pm

Military Meet up Breakfast 8am

Year 6 Bikeability

World Book Day

SATS Parent information evening 5.30pm

Learning Together Morning **till** 9.30am

Parent Forum 6pm

Easter Service St John's Church, Sharow 1.30pm all welcome.

Non-Uniform Day funds going to FOSS

### Staffing

You are likely to be aware that there have been a significant number of staff absent this week. At times like this, we work very hard to maintain 'the usual' in school for the children with the use of supply staff and moving people around school but inevitably some things are different, and the staff in school are challenged even more than usual.

We do hope that we will all feel well and be back to good health very soon, but in the meantime, thank you for your patience, and know that we are doing all we can to maintain consistency for your children.

### Learn to play a brass instrument

If your child is interested in having brass lessons during school time, please click [here](#) for further information on how to book.

### Learn to play a guitar

If your child is interested in learning how to play the guitar in school time, please click [here](#) for further information and how to book lessons.

### Learn to play a violin, viola or cello

If your child is interested in learning how to play a stringed instrument in school time, and is in KS2, please contact the school.

### Spelling

From January onwards our spelling routine is changing.

Although many children can accurately remember a list of 8 words for a test, they may struggle to apply these in sentences. We want children to become confident with the patterns within English and apply these to a range of words.

The main change that you will see is that there will no longer be a weekly spelling test. We will still have lists of example words but they will be shorter and used as a guide to demonstrate the spelling pattern. For more information please look at the website.

## Homework

We are not a school at which homework dominates home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

Although we suggest time to be spent on a task, we recognize that individual children and families need to set their own routines. Individual teachers are happy to give advice if needed.

We hope the children are motivated by positive incentives and by the tasks themselves. However, children will be required to complete homework during the school day if it is not completed at home.

On a weekly basis, children are expected to read, and practice spelling and maths.

Broadly speaking these are current expectations:

	<b>Reading</b>	<b>Spelling / phonics</b>	<b>Maths</b>
<b>Nursery and reception</b>	shared reading 3 times a week	Suggestion sheets	Home challenge
<b>Year 1</b>	reading with an adult 3 times a week	Daily phonics practice through reading	Key Instant Recall Facts (KIRFS)
<b>Year 2</b>	reading with an adult 3 times a week	Daily spelling practice	Key Instant Recall Facts (KIRFS)
<b>Years 3 and 4</b>	reading with an adult 3 times a week 1 x Reading Plus	Daily spelling practice	TTRockstars Key Instant Recall Facts (KIRFS)
<b>Years 5 and 6</b>	reading out loud to an adult 2 times a week 2 x Reading Plus	Daily spelling practice	TTRockstars Key Instant Recall Facts (KIRFS)

You can find more information on the website [https://www.sharow.n-yorks.sch.uk/sites/default/files/attachments/homework\\_policy.pdf](https://www.sharow.n-yorks.sch.uk/sites/default/files/attachments/homework_policy.pdf)

## RIPON WALK TO SCHOOL DAY

Get active whilst helping combat climate change! Can you leave the car at home for most, if not all, of the school run?

Did you know that in North Yorkshire more carbon emissions are created by transport than anything else, and that more than three quarters of this comes from cars and vans? By choosing a more sustainable form of transport, you can do your bit to help protect our communities and our planet by tackling climate change. Even if you live too far from school to walk or cycle all the way, there are other options such as public transport, car sharing or 'park and stride' – this is where you park sooner than normal and walk the last part. All these options will help lower our carbon footprint. We do what we can, when we can and every mile counts!

The physical and mental health benefits of exercise are well known, with studies also showing that walking to school improves concentration and helps students arrive ready to learn. Making the journey on foot, by bike or using public transport means fewer vehicles on the road, benefitting the wider community with less traffic and cleaner air.

Ripon Together and Zero Carbon Harrogate will be awarding all schools that take part this year, with a gold award to those that do so most regularly – so let's build great transport habits and choose a sustainable method of travel on the day and beyond!

***We do what we can, when we can and every mile counts!***

Please go to [www.zerocaharrogate.org.uk/walk-to-school-day](http://www.zerocaharrogate.org.uk/walk-to-school-day) for more information. For guidance on road safety please go to <https://www.sustrans.org.uk/our-blog/get-active/2019/everyday-walking-and-cycling/walking-safety-tips-for-children/>

### **Five ways to save money on your packed lunch**

Over the last year, staple lunchtime ingredients have gone up in price at the supermarket. That's why we're sharing these five ways to save money on a packed lunch.

[Five ways to save money on your packed lunch - BBC News](#)

### **What will my child be learning this term?**

Take a look at your child's class page on the website to find out what they will be learning this term. More information about individual subjects can be found in the curriculum area of the website too.

### **Uniform**

Thank you for supporting your children to be wearing the correct uniform. A polite reminder that hair accessories should be simple and smart. (black, brown or blue)

### **The school day begins at 8.45a.m.**

The school day begins at 8.45am and in each classroom the learning starts promptly. Good punctuality at school is essential for children to achieve their full educational potential. It is also vital for children to form good habits for later life. Therefore, it is really important that your child arrives a school and on time.

#### What does it look like in Bath Class?

- When we come in, we sit down and do our Flashback 4, mark yesterday's Flashback 4 and do our early work sheet. After we have finished, we mark the early work as a class. Then we do spelling and guided reading.
- It feels quiet and calming
- Mrs Curzon hears people read too

#### How does it feel to be late in Bath class?

- If we are late, we need to say 'sorry I'm late' and then we start our work.
- Embarrassing and confusing
- You miss a lot
- I would feel sad, like I'd ruined everything
- You have to go to the office so then you miss more work
- You have to catch up on the work when everyone else has nearly finished

### **World Book Day 7<sup>th</sup> March**

The children are invited to come to school dressed as either a character from a book, or to represent a fact from a book. They should bring the book with them as there will be activities based on their costumes and the books.

### **STEM Career**

Would you like to come into school to talk about your job to the children in one of our classes? As part of our science curriculum we want to make the children more aware of the real-life applications of science. We want to show that many people in our school community use science as part of their career or for a hobby; realising that not all scientists wear white coats. Please complete the [form](#) below if you or someone you know are interested in sharing your experience with us.

We look forward to hearing from you and learning all about your world of work!

Miss Tye (Science Lead)

**Out of school achievements**

If your child has any out of school achievements, we would love to hear about them. Send pictures and information to [admin@sharow.n-yorks.sch.uk](mailto:admin@sharow.n-yorks.sch.uk)

**Information for Parents****Unlocking Autism**

Unlocking Autism is a free course for parents and carers of children and young people with communication and interaction needs. You must live in North Yorkshire or your child attend a North Yorkshire school or setting to be eligible. Children do not need to have a diagnosis of autism in order for parents to attend. [NYSCP \(safeguardingchildren.co.uk\)](http://NYSCP(safeguardingchildren.co.uk))

**Worried About The Cost Of Living?**

If you're struggling to pay for food and other essentials, there are local schemes and organisations in North Yorkshire which may be able to help or point you in the right direction. You'll find information about emergency financial support, managing debt, benefit entitlement, energy bills and staying connected all in one place at [www.northyorks.gov.uk/costofliving](http://www.northyorks.gov.uk/costofliving)

North Yorkshire Council's cost of living web page also has information about pension credit, schemes to help families and local community-based support including Warm Welcome spaces as well as advice on staying safe and well.