



Rationale

Through the teaching of art in primary school we allow the children to receive an art curriculum which provides children with opportunities to develop their skills using a range of media and materials.

In Art, children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving.

Art at our schools will provide children with the opportunity to take on the role of an artist : appreciative, critical, experimental and reflective. They will have opportunities to look at the diverse work of artists from local areas and from around the world. They will have opportunities to make links between styles, techniques and skills .

Our art curriculum promotes the diversity of art from Britain and the wider world. It promotes historical and contemporary art. We want to provide our children with hands on real-life experiences both inside and outside of school through educational visits, visitors, exploration of art and development of personal skills.

Intent

- Understand and articulate the expectations of the curriculum to support teaching and support staff in the delivery.
- Ensure an appropriate progression of knowledge is in place which supports pupils in knowing more and remembering more as artists.
- Ensure an appropriate progression of skills and knowledge is in place over time so that pupils are supported to be the best artists they can be, and challenge teachers to support struggling artists and extend more competent ones.
- Ensure an appropriate progression for vocabulary is in place for each phase of learning, which builds on prior learning.
- Identify aspects that underpin specific areas of the art curriculum and raise aspirations for pupils.
- A long term plan which ensures appropriate coverage of knowledge, skills and vocabulary from the progression grid.
- Ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct tools and materials.

Implementation

Pupils will

- Show developed understanding of the methods and skills of art at an age appropriate level
- Demonstrate a secure understanding of the key techniques and methods for each key area of the curriculum: drawing, painting and sculpture.



- Further enhance work by exploring mixed media techniques to include collage, printing and textiles.
- A progression of understanding will be used by all, with appropriate vocabulary which supports and extends understanding
- Children will build confidence in discussing their own art work and identifying their own strengths and areas for development
- Children (and staff alongside them) will use sketch books as a means of experimenting with techniques, exploring aspects of the work of artists and collecting examples of skills to support their own learning.

Pupils work and displays will show

- Pupils have opportunities for practice and refinement of skills.
- A varied and engaging curriculum which develops a range of art skills.
- Developed and final pieces of work which showcase the skills learned.
- Clear progression of skills and knowledge in line with expectations
- That pupils, over time, develop a range of skills, knowledge and techniques across all of the areas of the art curriculum.

Impact

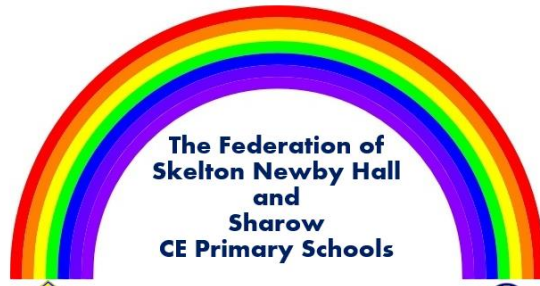
(To be reviewed at the end of each year)

Classrooms will

- Provide appropriate quality equipment for each area of the curriculum.
- Have developed learning walls which include high quality work and carefully chosen vocabulary, which are regularly updated.
- Be organised so that pupils can work in small groups or whole class as appropriate to support pupils in their development of their skills.

Children will be

- Engaged because they are challenged by the curriculum which they are provided with.
- Resilient learners who overcome barriers and understand their own strengths and areas for development.
- Able to critique their own work as an artist because they know how to be successful.
- Safe and happy in art lessons which give them opportunities to explore their own creative development.
- Encouraged and nurtured to overcome any barriers to their learning or self-confidence.
- Develop art skills and confidence over time because of careful planning, focused delivery and time to practice and hone skills.



We promise to flourish together

