



## Intent

At Sharow CofE Primary School, our Geography curriculum aims to inspire a curiosity and fascination about the world and its people that will continue throughout life. We provide children with the opportunity to take on the role of a geographer: exploring, discovering, and beginning to make sense of the world around them in order to teach children to appreciate their place in the dynamic and ever-changing world. Our children will learn about diverse places and make links between topics studied and know how to be effective and active local and global citizens.

Our Geography curriculum covers knowledge about diverse places, people, resources and environments, together with a deep understanding of the Earth's key physical and human processes. We teach children an appreciation of the diversity in the world, developing tolerance, respect and understanding of their global community. We want children to understand that they are guardians of the world and hold individual responsibility to make a positive impact on the world in which we live.

Our enquiry-led curriculum seeks to equip children with the skills, knowledge and understanding to think creatively and critically – children are encouraged to investigate and ask questions in order to help them develop a greater understanding of the world and their place within it. At each stage of their Geography education, children will deepen their knowledge and understanding of location, human and physical geography. Skills, including relevant vocabulary, will also be built upon at each stage to enable children to further navigate and investigate locally, nationally and internationally.

Outdoor learning experiences are essential to our Geographical learning and children will develop their fieldwork and observational skills by firstly studying the school and its grounds and then leading on to further study of the local area in Key Stage Two. We want to provide our children with hands on real-life experiences both inside and outside of school through educational visits, visitors, exploration of artefacts and discovery. We also use technology alongside high quality texts to enrich locational and place knowledge as well as developing their understanding of human and physical geography, diverse places and people.



## Implementation

In EYFS, children develop their knowledge and understanding of the world through a range of hands on and outdoor learning experiences. Children learn about the world and its diverse people and places through the use of high-quality texts, visitors and technology. As geographers, children are encouraged to explore and take note of the world around them, using their senses to observe and talking about what they know and have learnt. Children learn through a range of self-initiated and adult directed task.

In Key Stage One, children further develop knowledge about the local area, the UK and the rest of the world. They develop their own understanding and deepen their knowledge and use of vocabulary relating to human and physical geography. Children begin to use geographical skills including map work and first hand observation to enhance their locational awareness.

As Geographers in Key Stage Two, children will extend their knowledge and understanding beyond the local area to include more of the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

At each stage, children will:

- Study a distant place; developing their contextual knowledge of this place and learning about its defining physical and human characteristics.
- Study the U.K and/or Europe
- Develop their understanding of human geography; Learning about farming, Where our food come from and world trade
- Develop their understanding of physical geography by learning about water, mountains, volcanoes, climate and environment
- Develop their competency in the geography skills needed to collect, analyse, interpret and communicate data and information.
- Draw upon skills from other subjects such as maths, literacy and computing to support them in their learning

Ongoing and formative assessments are made throughout each lesson taught and teachers use this information to inform further planning, identifying next steps in learning and identifying children who require further support and challenge. Children's progress is tracked termly to ensure the knowledge and skills expected at each stage of the curriculum are acquired.



## Impact

The impact of the Geography curriculum at Sharow CofE Primary School will be clearly evident throughout school. Through pupil voice, children will be articulate in their geographical findings, talking clearly about their acquired understanding. In geography lessons, children will be engaged and have a positive attitude towards the subject. Looking at books, children's work will display the range of skills and knowledge taught through topics. It will show that children of all abilities are able to access the work set and that children have high expectations of themselves in their quality, presentation and understandings. Monitoring and assessment in geography will show that most children are making expected progress in the subject and that appropriate opportunities are planned for pupils working at a greater depth. As a result, our learners will know more, remember more and understand more about Geography.