



## Amazing Animals- Week One & Two

The theme for our learning this half term is 'Amazing Animals'. In the first couple of weeks we will be focusing our learning on animals big and small; looking at naming animals, animal features/patterns, footprints, interesting facts and more!



<p><u>Communication and Language</u></p> <p>Read a variety of stories about different animals. Have discussions about the animals in the stories. How many legs? Do they fly? What food do they eat?</p> <p>Make a small world for a family of animals.</p> <p>Sing songs about animals- 5 little ducks, 5 speckled frogs, I went to the animal fair, Tiny Tim, baby shark, cheeky monkeys.</p>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> <li>- Recognise and name 3-D shapes</li> <li>- Find 2-D shapes within 3-D shapes</li> <li>- Use 3-D shapes for tasks</li> <li>- 3-D shapes in the environment</li> <li>- Identify more complex patterns</li> <li>- Copy and continue patterns</li> <li>- Patterns in the environment</li> </ul>	<p><u>Physical Development</u></p> <p>Gross motor skills: Move in different ways like animals e.g. slither like a snake, run like a cheetah, jump like a kangaroo, fly like a bird, trot like a horse, swing like a monkey, waddle like a penguin.</p> <p>Fine motor skills: Use playdoh to create animals.</p>
<p><u>Personal, Social and Emotional Development</u></p> <p>Read the story 'Giraffes can't dance' discuss what they are good at/what they find difficult.</p> <p>Read the story 'Elmer' discuss how we are different, link back to 'Giraffes can't dance' not everyone is good at the same thing.</p>	<p><u>Literacy</u></p> <p>Labelling pictures of animals.</p> <p>Create own lift the flap 'Dear Zoo' page, drawing a picture of the box the animal came in and the animal under, writing a sentence 'He was too...'</p> <p><b>*Drawing Club:</b> Dear Zoo &amp; Hansel &amp; Gretel</p>	<p><u>Understanding the World</u></p> <p>Sort animals by pet/not pet, or by their environment e.g. jungle, ocean, desert, farm.</p> <p>Use technology to help us research animals/watch videos.</p>
<p><u>Expressive Arts and Design</u></p> <p>Paint pictures of animals, using items such as bubble wrap to create textures to represent the animals.</p> <p>Creating our own animal masks for role play.</p>	<p><u>Ideas to Explore at Home</u></p> <p>Research some animal facts about your favourite animal. Share these in school.</p> <p>Write and/or illustrate A-Z of different animals.</p> <p>Share different stories about animals. Can you make the animal noises to make the story more fun!</p>	