






Amazing Animals- Week Three & Four

The theme for our learning this half term is 'Amazing Animals'. In the next couple of weeks, we will be focusing our learning on habitats and life cycles of animals.



<p><u>Communication and Language</u></p> <p>Descriptive and observational vocabulary. Role play tuff spot (life cycle toys, leaves, grass, soil, wood etc. Language of first, next, then, finally. Sing songs about minibeasts: Incy Wincy, Tadpole song etc. Set up small world with animals and houses made from various materials. Make a real habitat in our outside provision. Walk through the woods, make animal houses with found items.</p>	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> - Build numbers beyond 10 (10 -13) - Continue patterns beyond 10 (10-13) - Build numbers beyond 10 (14-20) - Continue patterns beyond 10 (14-20) - Verbal counting beyond 20 - Verbal counting patterns 	<p><u>Physical Development</u></p> <p>Gross motor skills: Play jumping frogs and games where children move around like different animals e.g. slither like a snake, curl up like a snail, hop like a rabbit etc.</p> <p>Fine motor skills: Use playdoh to create life cycles</p> 
<p><u>Personal, Social and Emotional Development</u></p> <p>Visitor in school- exotic animals</p> <p>Where do you live? What kind of house is it? Ask children about where fish/whales live etc. Share pictures of the sea with plastic pollution. Do you think it's nice for the fish/whales? How can we help them? What changes can we make? How can we get other people to help us help the sea? (Make posters for each class/around school)</p>	<p><u>Literacy</u></p> <p>Make a life cycle class book/poster. Make posters about plastic in the sea to share with other classes- awareness. Design an animal home. *Drawing Club: Pink Panther & Farmer Duck</p>	<p><u>Understanding the World</u></p> <p>Sort animals by their habitat/environment. Minibeast hunt - what stage are they at? (baby, adult, larvae, pupa etc.). Compare/contrast/observations of caterpillar/frogspawn/eggs to chicks/lifecycle of humans. Ordering pictures of life cycles.</p>
<p><u>Expressive Arts and Design</u></p>  <p>Collages, puppets and models. Junk modelling animal homes, bug hotel.</p> 	<p><u>Ideas to Explore at Home</u></p> <ul style="list-style-type: none"> • Walk through the woods, make animal houses with found items. • Make a bird feeder for your garden and watch the birds or a mini bug hotel- How to build a Bug Hotel - Wildlife Connections (youtube.com) • Visit your local library and share non-fiction books about animals. Can you illustrate and record your favourite fact? 	