

"Oh, I do like to be beside the seaside"- Week One & Two

The theme for our learning this half term is a mix of themes: at sea, in the sky and in the ground. In the next couple of weeks, we will be focusing our learning on



'In the sky-Transport and Holidays'.

Communication and Language

What did the Wright Brothers invent? How did the past change the future?

Wright Brothers National Monument for Kids! (youtube.com)

Pretend to take a journey on a plane, discuss previous holidays, make passports and tickets, dress up as pilots.

Expressive Arts and Design

Read the story- Paper Planes by Jim Helmore. Create a paper plane and have a competition- whose plane can fly the furthest? How can we record our

findings?



Create a Rainbow Fish using collage material.

material.

Personal, Social and Emotional Development

Talk about how we go to school, what kinds of transport have we used before? If we could go anywhere where would we go? What would we need to pack? Who would we take with us and why?

Mathematics

- Explore mapping

*Use Beebots- give directions

- Deepen understanding
- Patterns and relationships

<u>Literacy</u>

*The Write Stuff: Rainbow Fish

Mark making with trains and cars in a tuff spot with paint/shaving foam.

Drawing roads with chalk outside for cars/bikes.

Create a page for our holiday brochure- where are you going to travel to/write about?

Physical Development

Gross motor skills: Discuss road safety. Set up a car wash to clean cars outside. Create different roads for children to keep cars in between and race.

Fine motor skills: Cutting up holiday brochures- where do you want to go?

Understanding the World

Explore different ways to travelsort transport from the past and present.

Look at different vehicles relating to

people who help us.



Ideas to Explore at Home

- Share your holiday experiences at home- look back at holiday photos and discuss favourite memories.
- Take a journey on a bus or a train, or travel by bike or scooter to the park. Explore different modes of transport.