

Marvellous Me: Week Three & Four

We got our topic 'All about me' off to a great start over the last couple weeks and are looking forward to continuing our learning next week, with a focus on "**My Body**".



<u>Communication and Language</u>	Expressive Arts and Design	<u>Physical Development</u>
The children will play games and say	We will be setting up a role play area based on a doctors'	We will be exploring how we can make
rhymes to help them learn new	surgery. The children will have the chance to take on	lots of different movements using a wide
vocabulary related to parts of the body.	different roles and help to act out a simple storyline with	range body parts.
	their friends.	
Literacy	Mathematics	Understanding the World
One of our focus	Focus: Subitising, Counting, cardinality and ordinality.	What is it like at a doctors' and dentist
texts for the week	Children will be subitising and counting up to 5.	surgery? We will be thinking about our
will be "From Head 7 20 20	*Subitising is the	previous experiences and deepening our
to Toe" by Eric	ability to look at a	understanding. We will also be finding
Carle. The children	small set of objects	out how to stay safe 🛛 🖉
will become confident with the repeated	and instantly know	around medicines and
anguage of the story before creating their	how many there are	how to keep our teeth
own page for the book.	without counting	clean and health.
	them.	
Personal, Social and Emotional	Ideas to Explore at Home	
<u>Development</u>	*Play a game of 'Simon Says', asking your child to make movements using different body parts.	
The children will be exploring diversity	*Encourage your child to subitise at home using everyday objects. Practice counting through songs	
through activities and discussion about	and stories. Can you recognise numbers to 5?	
similarities and differences and	*Help your child to time two minutes as they brush their teeth. Talk about what foods and drinks are	
understanding that we are all unique.	health for our teeth and what should we try to avoid too much of.	

