



## Fairytales: Goldilocks and the Three Bears – Week One & Two

The theme for our learning for this new half term will be 'Once Upon a Time...' (Fairy Tales) with a focus on the classic story Goldilocks and the Three Bears for the first two weeks.



<p><u>Communication and Language</u></p> <p>Making and tasting porridge- which one will be the favourite?</p> <p>Small world- Bear's house in the woods</p> <p>Making character puppets. Talk about what the characters looked like? What size are they? How do the Bears feel?</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Why do you think Goldilocks let herself into the Bear's house?</p> <p>What would you do if you were Goldilocks?</p> <p>Explore how Baby Bear felt when he found his chair broken and porridge eaten.</p>	<p><u>Physical Development</u></p> <p>Discuss healthy eating- healthy breakfasts. Sort breakfasts into healthy and unhealthy.</p> <p>Read- 'Eat your veggies Goldilocks'</p> <p>Oats and tweezers to practice fine motor skills. Fill the Bear's bowls.</p> <p>Go on a Bear Hunt!</p> <p>Play 'Here comes the Bears.' Tag with bears.</p>
<p><u>Expressive Arts and Design</u></p> <p>Make new and improved chairs for the three Bears- How can you make them strong enough? Test them using teddy bears.</p> <p>Explore texture- painting bears using forks</p>	<p><u>Literacy</u></p> <p>Set up a crime scene where a chair is broken, a bed is broken and porridge eaten. Children take on the role of the police and ask questions to find out clues- who was the culprit?</p> <p>Catching Goldilocks- create wanted posters- description writing.</p>	<p><u>Understanding the World</u></p> <p>Sensory tray with oats. Children will also explore adding water to see what happens.</p> <p>Look at different types of bears- find out some facts.</p> <p>Gummy Bear experiment! *Linked to Science</p>
<p><u>Mathematics</u></p> <p><b>Subitising:</b> The children will be encouraged to continue representing quantities in different ways, including by showing amounts on 1 hand 'all at once'. There will also be a new focus on the symbolic representation of number and the children will work on their recognition of numerals to 5, matching numerals to correct quantities in various games. The children will use a number track (with numbers placed in equal spaces in ascending order) to play dice-based games. Playing games with dice will consolidate the children's understanding of the stable order of numbers and allow them to link the numbers on a track to the quantities on a die.</p> <p>We will also be exploring <b>Mass and Capacity</b>- Children will become more familiar with using balance scales and distinguish between the different quantities on either side. Exploring different kinds of scales so children do not think there is only one way to compare mass.</p>		<p><u>Ideas to Explore at Home</u></p> <p>Go on your own bear hunt- take a walk in your local woods. I wonder what you'll find?</p> <p>Learn the Goldilocks song! <a href="#">When Goldilocks went to the house of the bears - BBC Teach</a></p>