



Fairytales: The Gingerbread Man – Week Three

The theme for our learning for this new half term is Fairy tales with a focus on the classic traditional tale 'The Gingerbread Man' for this next week.



Expressive Arts and Design

Build bridges using different construction materials across the river for the gingerbread man to use.



Personal, Social and Emotional Development

Discuss different themes from the story.
Was it kind of the gingerbread man to run away from the old couple?
What about the animals he ran away from?
Was the fox truthful/a good character?

Physical Development

Make ginger scented playdoh to use to make playdoh gingerbread men. Use different materials such as beads, string, ribbon to decorate.



Make threading gingerbread men by laminating a gingerbread man and hole punching around the edges. Use different coloured ribbons/strings to thread with.

Communication and Language

Read/watch the story of The Gingerbread Man- Ask questions throughout to encourage discussion and use of key vocabulary.

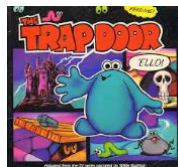
Re-enact the story using either puppets or masks.



Set up a bakery roll play area with salt dough items.

Literacy

What happened next?
Plan a Gingerbread Man adventure-
Writing simple sentences/CVCs.



Drawing Club: Trap Door - Breakfast

Understanding the World

Create an experiment to observe what happens to a gingerbread man in water along with other liquids.



How long does it take to see changes? What changes can you see?

Mathematics

Follow a recipe to bake gingerbread men. Work on sharing by sharing out the sweets used to decorate.

Counting, ordinality and cardinality: The children will continue to engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are.

Ideas to Explore at Home

Follow the recipe provided to bake gingerbread men.
Play a game making the gingerbread man run along a number line. Roll a dice to see how far he moves each time.
Share the story at home: [The Gingerbread Man | Fairy Tales | Giggibox \(youtube.com\)](#)