



**Sharow
Church of England
Primary School**



We promise to flourish together



Religious Education (R.E.) Policy

Sharow CE Primary School

Policy Creation	January 2025
Adopted by the Governing Body	15.1.25
Review date	Spring 2028

Context

- The context of RE at Sharow CE Primary School is that of a small rural primary school, serving children in the age range 3-11.
- We teach according to the North Yorkshire Agreed Syllabus.
- We recognise the variety of religious and non-religious backgrounds from which our pupils come. We welcome the diversity, and we intend to be sensitive to the home background of each child. We are glad to have the active support of religious and non-religious members of our local community to support our teaching of RE.
- We recognise the inter-relationship between pupils' spiritual, moral, social and cultural development, and the leading role which the RE curriculum plays in some of these areas.

The Aims of RE at Sharow CE Primary school

RE at Sharow CE Primary School will be provided in line with the legal requirements. These are that:

- the basic curriculum will include provision for religious education for all pupils on the school roll;
- the content of RE shall reflect the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain;
- the RE which is provided shall be in accordance with the locally agreed syllabus for North Yorkshire.

The legal requirements can be found [here](#).

Within the framework of the law and the Agreed Syllabus, the aims in RE at Sharow CE Primary school are for pupils to:

- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in the United Kingdom;
- develop an understanding of the influence of religious and non-religious worldviews, values and traditions on individuals, communities, societies and cultures, locally, nationally and globally;

- develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings and diversity within the religious and non-religious worldviews represented in the United Kingdom;
- enhance their spiritual, moral, social and cultural development by:
 - developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings and other beliefs can relate to them;
- RE is taught from EYFS, using the NATRE scheme and the agreed syllabus.
 - responding to such questions with reference to the teachings and practices of religions and worldviews relating them to their own understanding and experience;
 - reflecting on their own beliefs, values and experiences in the light of their study;
 - develop positive attitudes of respect towards other people who hold views and beliefs different from their own, and towards living in a society of diverse religions and worldviews.

Bringing Our Vision to Life Through Religious Education

The Church of England's Statement of Entitlement for Religious Education (2019) highlights the importance of RE in helping young people understand themselves, their values, and the role of faith and morals in a diverse world. This ties in beautifully with our vision where 'We Promise to Flourish Together'. RE at Sharow CE Primary School is a place where every pupil is seen, respected, and encouraged to explore their beliefs and those of others to grow their understanding to enable them to show love to others and themselves.

Time Allocation.

In line with the Church of England's recommendation, RE comprises at least 5% of curriculum time. This equates to approximately 36 hours per year in Key Stage 1 and 45 hours per year in Key Stage 2. We provide this time through half termly blocks of lessons and dedicated RE days to ensure pupils have the opportunity to develop a meaningful understanding of the subject.

Curriculum

RE is taught from EYFS, using the NATRE scheme and the agreed syllabus. Christianity is a significant element of the curriculum, which provides children with the understanding of the values of the Christian community of our school.

Early Years Foundation Stage	Christianity
Key Stage 1	Christianity, Islam and Judaism
Lower Key Stage 2	Christianity, Islam, Judaism and Hinduism
Upper Key Stage 2	Christianity, Islam, Judaism, Hinduism and Humanism

We ensure that RE teaching is inclusive and meets the needs of all pupils. Lessons are designed to help all children gain substantive, disciplinary, and personal knowledge, and adapted to accommodate different learning needs. Children learn through the disciplines of theology, human and social sciences, and philosophy.

Pupils' progress in RE is monitored through a blend of formative and summative assessments. Each year, reports include specific comments on RE progress for each child.

Resources

Our school maintains a variety of RE resources, including books, artefacts, and visual aids. A regular audit of resources takes place by the RE subject leader in order to update our collection.

We seek guidance from Diocesan advisers and other RE professionals to ensure our resources remain effective and relevant.

Visits and visitors

Experience-based learning is an essential part of our RE provision. To enrich pupils' understanding of religious and cultural traditions, visits to places of worship and representatives of different faiths are encouraged. All activities comply with the school's educational visits policy, helping pupils appreciate the diversity of lived faith experiences

Guidance on visits and visitors can be found [here](#).

Supporting All Learners

RE at Sharow CE Primary School is inclusive, aligning with the school's SEND and inclusion policies. Lessons are designed to provide accessible and meaningful learning opportunities for all pupils. We believe that a broad and balanced curriculum is essential, with RE playing a key role in supporting each child's holistic development.

Inspection and Monitoring

The RE Subject Leader is responsible for monitoring RE teaching and learning, maintaining planning records and evidence of pupil engagement. Self-evaluation by subject leaders ensures high standards of subject leadership and curriculum delivery.

Staff training and CPD

All staff have access to RE CPD in line with the subject leader's identified areas for development. This is either 'in house' or from an external provider. The RE subject leader also attends local network meetings.

Withdrawal

We note the Human Right of parents to withdraw their children from RE and of teachers to withdraw from teaching the subject. We aim to provide an open curriculum which can be taught to all pupils, by all staff.

Teachers are asked to refer to the head teacher any questions from parents about withdrawals. Requests for full or partial withdrawal from RE should be made in writing to the head teacher and a record kept of them.

Guidance on withdrawal can be found [here](#).

Review

The governing body will review this policy every 3 and the RE Subject Leader will conduct annual monitoring to ensure that it aligns with our school's vision and commitment to inclusive education.