

ASSESSMENTS AND CHECKLISTS TO HELP WITH EARLY IDENTIFICATION OF SEND

Checklists and Tools to Help with Early Identification

Remember that these are indicators only to help you unpick what the barrier to learning is and give you options to try to overcome these barriers as a first step and rough guide before you feel you need to make a referral to the Single Point of Access (SPA). It is important to note that autism for example will be identified by a multi-disciplinary team from the health service, the checklist alone will not give you a definitive diagnosis.

[Link here for](#) 'Some Tools Which Can Be Used To Assess Needs, Provide Additional and Different Interventions and Show Impact, pre-Single Point of Access (SPA)'

Some Tools Which Can Be Used To Assess Needs, Provide Additional and Different Interventions and Show Impact pre-Single Point of Access (SPA)

Communication and interaction

[Universally speaking – The communication Trust](#) 0-5 years, 5-11 years and 11-18 years – **free resources** – checklists to ascertain whether there is a cause for concern.

Speech, language and communication progression tools:

[The Communication Trust - Primary](#) – assessment and observation toolkit

[The Communication Trust – Secondary](#) – assessment and observation toolkit

[Teaching Speaking and Listening – Anne Locke](#)

[Early Language Builders - Elklan](#) 3- 5 years attendance on course recommended

[Language Builders – Elklan](#) – 5-11 years

[Secondary Language Builders - Elklan](#) 11-18 years

[PIVATS](#) – Comprehension, listening, expression

[Widget Early language Screening tools](#) for ipad.

[NHS referral guidance](#)

[Elklan](#)

Cognition and Learning

Literacy

Phonological awareness –

[Sound Linkage](#) – all school who have received The Reading Intervention Programme will have a copy of this in school

[Letters and Sounds](#)

[GL Assessment Phonological assessment battery](#)

Processing speed tests: [Comprehensive test of phonological processing \(CTOPP\)](#) :
Pearson Assessment

An Observational Survey of Early Literacy Achievement: 5–7 years (M. Clay,
Heinemann)

Generic literacy profiling

[Literacy difficulties - profiling](#)

To find the EMS for Cognition and Learning advice and guidance for pre SPA please
click here – COMING SOON

Grammarsaurus <http://grammarsaurus.co.uk> □

[YARC](#) - The York Assessment of Reading for Comprehension -

Head Start reading comprehension - <http://www.headstartprimary.com/us/>

C & L Primary Baseline Assessment Toolbox – Bradford – click [here](#)

Writing -

[Access reading test](#) (hardcopy and online versions) Hodder Education

[Writing speed: PATOSS](#) *Group and individual assessment of writing speed* – Penny
Allcock

[PIVATS](#) – Writing

[Dyslexia Action Sentence completion test – Robin Hedderly \(KIRKLEES\)](#) – Writing
Speed

[The detailed assessment of speed of handwriting \(DASH\)](#) Pearson Assessment

[Write away together](#)

Reading and Comprehension-

York assessment of Reading and Comprehension (YARC) [http://www.gl-
assessment.co.uk/products/york-assessment-reading-comprehension](http://www.gl-assessment.co.uk/products/york-assessment-reading-comprehension)

[Diagnostic Reading Analysis- GL assessment](#)

[PIVATS](#) – Reading

Various assessments

Dyslexia profile GL assessment <https://www.gl-assessment.co.uk/products/dyslexia-screener-portfolio-and-guidance/>)

New group Reading Test – NGRT <https://www.gl-assessment.co.uk/products/new-group-reading-test-ngrt/>)

Access reading <https://www.hoddereducation.co.uk/AccessReadingTest>

Lucid exact <https://www.gl-assessment.co.uk/products/lucid-exact/>

[The Reading Intervention Programme](#) – Contact Christine.noyes@northyorks.gov.uk for more information

[Inference training](#) – Contact Christine Noyes or the English team for more information

[Paired Reading](#) - Contact Christine Noyes or the English team for more information

[Better reading support partners](#)

[Project x Code](#)

Spelling

[Spelling assessments – GL assessments](#) NB put 'spelling' in the search box.

[Graded Word Spelling Test \(commonly known as the Vernon spelling test\)](#)

Mathematics

[PIVATS](#) – Using and Applying, Number, Shape space and measures.

Assessment, also usually used for Success@arithmetic: <https://www.gl-assessment.co.uk/products/progress-test-in-maths-ptm/>

Dyscalculia screening – <https://www.gl-assessment.co.uk/products/dyscalculia-screener-and-guidance/>

[Sandwell Early Numeracy Test \(SENT\) GL Assessment](#) – for 6-17 years for those with SEN or mathematical difficulties

[1stClass@number](#) - contact the NYCC mathematics team for information and training

[Success@arithmetic](#) – KS2 and KS3 – contact the NYCC mathematics team for information and training

[Numbers Count](#) Y1 – Y8 contact the NYCC mathematics team for information and training

[Talking Maths](#) - contact the NYCC mathematics team for information and training

[Numicon](#) - contact the NYCC mathematics team for information and training

Becoming 1stClass - NEW 2017- contact the NYCC mathematics team for information and training

[Dynamo Maths](#) for children with mathematical difficulties

[Intervention in a Mastery context](#). This is a new programme which we the mathematics team may be able to offer

Social Emotional and Mental Health

[The Boxall profile](#)

[Goodman's strengths and difficulties questionnaire](#) also click [here](#). For 11-16 questionnaire

[YouthinMind.com](#)

[www.sdqinfo.com](#)

[PIVATS](#) – PSD section

[The Leuven Scales for Well-being and Involvement..](#)

[Emotional Literacy: Assessment and Intervention, and emotional aspects of learning](#)

PSHE and citizenship statements (www.qca.org.uk/pshe).

[Nurture network training and groups](#),

[Academic resilience](#),

[Mindfulness](#),

[Thrive](#)

Sensory and/or physical needs

[Supporting pupils at school with medical conditions](#)

[Medical Needs Thresholds](#)

[Fine Motor Control](#)

Attainment and progress

[Work scrutiny,](#)

[Teacher assessment or classroom observations](#)

In house tracking systems

[Inspection Dashboard](#)

Questionnaires

[Pupil Progress meetings –primary](#)

[Pupil progress meetings-secondary](#)