

Whole Class Provision Map								
Year Grou	ıp:		Class:		Teacher:		Term:	
meet the needs of a -Differentiation: vocabulary, ability of -Assessment for a success, self-evaluation -Behaviour mana house points, class -Inclusive learning	earning: e.g. steps to tions, gement strategies:	eachers lay basis. key o e.g. umber						
Intervention	Staff/Child ratio	Frequency	Pupils	Total cost	Target	Expected outcome	Entry data	Exit data