



Intent

At Sharow CofE Primary School, our Geography curriculum is designed to spark children's natural curiosity about the world. We want pupils to enjoy exploring places, people, and environments, and to begin understanding their own role in a changing world. Using the Kapow Primary Geography scheme, we provide a carefully sequenced curriculum that helps children make sense of their local area, the UK, and the wider world.

Children learn about a range of diverse places and cultures and begin to understand the links between human and physical geography. Our curriculum encourages children to think like geographers: to ask questions, make comparisons, use maps and fieldwork and develop a sense of responsibility for the planet.

We aim to:

- Build children's knowledge of places, people, resources and environments.
- Develop their understanding of key physical and human processes.
- Provide practical, real-life learning experiences such as fieldwork, visits and handling geographical resources.
- Equip children with the vocabulary, skills and confidence to talk about geography.
- Help pupils recognise their role as responsible local and global citizens.

Through Kapow's structured progression, pupils build their knowledge and skills year on year, ensuring they "know more and remember more" as developing geographers.

Implementation

We follow the Kapow Geography scheme to ensure that every child receives high-quality, well-sequenced teaching. Lessons build towards clear outcomes, with opportunities to revisit learning, practise skills and deepen understanding.

In geography lessons, pupils:

- Develop and use key geographical skills such as map-reading, observation, data collection and fieldwork.
- Learn core knowledge related to place, location, physical and human geography.



- Build vocabulary progressively so they can explain their thinking clearly.
- Take part in hands-on activities, fieldwork and meaningful discussions.
- Reflect on their strengths and next steps as geographers.

Teachers use a clear progression of skills and knowledge to plan lessons and ensure challenge for all children. Learning is supported with high-quality resources, maps, digital tools and visual aids that help children make connections and understand complex ideas in an age-appropriate way.

Classroom displays and children's work show:

- A varied and engaging curriculum.
- Evidence of skill development over time.
- Final pieces of work that showcase pupils' understanding.
- Consistent vocabulary and concepts taught across each key stage.

Impact

By the end of each year, we expect our geography curriculum to create confident, curious and responsible young geographers.

Our classrooms will:

- Provide high-quality maps, atlases, globes and other resources to support learning.
- Have learning walls showing key vocabulary, examples of children's work and prompts to support independence.
- Be organised so children can take part in group, paired and whole-class geographical enquiry.

Our children will:

- Be engaged in lessons because they are challenged and inspired by their learning.
- Show resilience and growing confidence when using geographical skills.
- Talk about their work using appropriate vocabulary and explain what they have learned.
- Understand how to improve their own work and take pride in their achievements.
- Feel safe and motivated to explore ideas, ask questions and think critically.
- Make strong progress over time because of well-planned lessons and regular opportunities to practise and apply skills.

Ultimately, our geography curriculum aims to enable every child to develop a love of exploring the world and to recognise their responsibility in caring for it.