



Intent

At Sharow CofE Primary School, our History curriculum—supported by the Kapow Primary scheme of work—is designed to spark children’s curiosity about the past and help them become creative, confident thinkers. We want children to develop a strong knowledge of history at local, national and global levels during their time with us.

Through engaging topics and high-quality Kapow resources, children learn to:

- Ask questions, think critically and talk about evidence from the past.
- Understand important events and significant people who shaped our world.
- Recognise how life has changed across different time periods.
- Appreciate the variety of human experiences and develop empathy for others.
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Using Kapow’s clear progression of learning, children build a secure understanding of chronology—helping them connect events over time and see how different periods link together.

We also introduce children to key historical ideas, such as power, invasion, settlement, migration, empire, civilisation, religion, trade, achievements of humankind, society and culture. These concepts help prepare them well for future learning in History.



Implementation

Our History curriculum is taught through a combination of class lessons, Kapow Primary resources and hands-on learning experiences.

Early Years (EYFS)

Children explore simple history through:

- Talking about their own life story and family events
- Comparing the past and present
- Stories, information books and real artefacts

This helps them begin to make sense of time and change.

Key Stage 1 (Years 1 & 2)

Using the National Curriculum and Kapow units, children learn to:

- Use simple time vocabulary (e.g., *long ago*, *before*, *after*)
- Place people and events in order
- Spot similarities and differences between past and present
- Ask and answer questions using stories, pictures and objects

Kapow's structured lessons help children explore:

- Changes within living memory
- Events beyond living memory (e.g. The Great Fire of London)
- Important individuals (e.g. Florence Nightingale)
- Local history

Key Stage 2 (Years 3–6)

Through Kapow's progressive scheme, pupils deepen their historical skills, including:

- Building a secure chronological timeline
- Noticing trends and connections over long periods of time
- Using a wide range of historical sources
- Creating thoughtful explanations using evidence
- Asking their own historical questions

Children study a broad range of topics, such as:

- Stone Age to Iron Age
- The Romans
- Anglo-Saxons and Vikings
- Local history
- Beyond 1066 (e.g. crime and punishment, monarchy)
- Ancient civilisations (e.g. Egypt, Sumer, Shang, Indus Valley)



- Ancient Greece
- Non-European societies (e.g. Baghdad, Benin, Maya)

 We promise to flourish together 

Kapow lessons support teachers in delivering both overview and in-depth studies so that children understand the “big picture” of history and the details within it.

Assessment

Teachers check children’s understanding during every lesson as well as at 2, 6 and 12 week intervals post-topic.

This helps us:

- Plan next steps
- Provide extra support or challenge where needed
- Track progress across the year



Impact

The impact of our curriculum is seen in the enthusiasm of our learners and the quality of their work. Through lessons and discussions, children show that they:

- Enjoy History and speak confidently about what they have learned
- Can use historical language correctly
- Understand key concepts and can make links between different time periods
- Produce well-presented work that shows good progress over time

Books and learning activities across school demonstrate that all children can access the curriculum and are supported to deepen their understanding where appropriate.

As a result of studying History through the Kapow curriculum, children leave Sharow CofE Primary School as:

- Curious learners who ask thoughtful questions
- Critical thinkers who can consider evidence and form balanced judgments
- Young historians who understand how the past influences the present

Ultimately, they will:

- Know how Britain has developed and how it connects to the wider world
- Understand major world civilisations, empires and societies
- Have a strong grasp of key historical ideas (such as power, invasion, civilisation and trade)
- Be able to explain changes over time and why they happened
- Recognise the importance of significant people, inventions and events
- Understand how historians learn about the past
- Meet the Early Learning Goals in EYFS and the National Curriculum expectations in KS1 and KS2