

CLASS 4 – Eucalyptus-Summer long term plan 2026

	1	2	3	4	5	6	7	8		1	2	3	4	5	6	
SPELLING	Step 25: Words with the suffix '-er'	Step 26: Words where the digraph 'ch' makes a /k/ sound	Step 27: Words ending in '-gue' and '-que'	Step 28: Words where the digraph 'sc' makes a /s/ sound	Step 29: Words that are homophones	Step 30: Challenge Word	NA	NA	NA	Step 31: Words ending in '-sion'	Step 32: Challenge Word	Step 33: Revision Word	Step 34: Revision Word	Step 35: Revision Word	Step 36: Revision Words	
ENGLISH	Fiction: Leaf Narrative: Outsider Narrative Purpose: To narrate				Non-fiction- Leaf Information: Information Report Purpose: To inform					Fiction – Arthur and the Golden Rope Narrative: Myth Narrative Purpose: To narrate			Non-Fiction- Arthur and the Golden Rope Information: Defeating a Viking monster Purpose: To inform			
	Grammatical difference between plural and possessive -s. Develop understanding of standard English forms for verb inflections (we were instead of we was). Build on previous units & focus on: Fronted adverbials. Nouns or pronouns to aid cohesion and avoid repetition. Inverted commas and other punctuation to indicate direct speech. Apostrophes for possession (plural nouns). Use commas after fronted adverbials.															
CLASS TEXT	The Wind in the Willows by Kenneth Graham															
MATHS	3, 6, 9x table	7 x table	Review of fractions	Unit fractions	Non-unit fractions		NA			Fractions greater than 1			Parallel and Perpendicular lines in polygons	Symmetry in 2D shapes		
PSHE	Health and Wellbeing Create a healthy diary. Show understanding that food choices, exercise, dental hygiene, positive relationships and managing feelings are all important to keeping healthy. Identify and share key facts about dental health. Describe a calm place that helps them to feel relaxed. Understand the range of emotions we can experience. Express their feelings; offer suggestions of what to say when setting a boundary and make note of things															
French	Colourful Creatures How their understanding of key vocabulary with a physical response. Attempt to accurately imitate the pronunciation of vocabulary. Correctly identify masculine and feminine nouns in written form. Use modelled language to create questions or sentences using appropriate articles. Deduce the meaning of new words, matching labels to pictures using a range of language detective skills. Attempt to build their own sentences using a label as a model. Speak clearly and present simple phrases when supported visually. Use appropriate intonation to engage the audience.															
PE	Unit 5- Select and apply Unit 6- Prepare for activity Ball games- passing, throwing and kicking Swimming *Dodgeball *Athletics															
ART	Painting and mixed media Prehistoric painting Recognise the processes involved in creating prehistoric art. Explain approximately how many years ago prehistoric art was produced. Use simple shapes to build initial sketches. Create a large scale copy of a small sketch. Use charcoal to recreate the style of cave artists. Demonstrate good understanding of colour mixing with natural pigments.															
	Stig of the Dump by Clive King															
	Families and relationships Problems occur in friendships and that violence is never right. Know what bullying is and what to do if it happens. Gender stereotypes, recognise male and female stereotyped characters. Stereotypes about disabilities are untrue. What we do and say has an effect on other people. To show that you are listening and describe what a good listener is. Manners can vary in different situations. Families are all different and that the country people live in can influence these differences.															
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HALF TERM

Computing								Computing Coding: Using repeat Number variables Design and make an interactive scene Making a playable game				
RE	Unit 29- What does it mean to be a Hindu in Britain today? Build on their understanding of Brahman How to worship in the mandi. The festival of Diwali							Unit 30- How and why do people mark the significant events of life? The beliefs of people from different worldviews surrounding commitment and promises. The meaning and importance of ceremonies of commitment for religious and non-religious people. Several rites of passage, reflecting upon whether it is good for everyone to see life as a journey, and to mark the milestones.				
Humanities				History How did the achievements of the Ancient Maya impact their society and beyond? Sequence the key periods of the Ancient Maya civilisation. Explain how the Ancient Maya settled in the rainforest and the challenges they faced. Describe Ancient Maya beliefs. Evaluate the reasons for the decline of the Maya civilisation.				Geography What are rivers and how are they used? Identify water stores and processes in the water cycle. Describe the three courses of a river. Name the physical features of a river. List some of the problems around rivers. Describe human and physical features around a river. Identify the location of a river on an OS map.				
DT									Digital World- Mindful moments timer. State and/or describe the advantages and disadvantages of existing products (timers). Understand how virtual micro:bit features could be used as part of a design idea. State key functions in the program editor (e.g. loops). Evaluate the immediate appeal of the virtual micro:bit timer and how it might function. Recall and describe the name and use of key tools used in Sketchpad (CAD) software. Fulfil the design requirements of the logo. Evaluate the product using feedback from the user.			
Science	Light Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change							Plants Identify what plants need to grow healthily. Describe the structure and function of the parts of flowering plants. Investigate how plants transport water. Describe the life cycle of a flowering plant. Explain seed dispersal methods.				
music	Samba and Carnival Sounds: Theme South Africa Samba music and percussion instruments used in celebrations such as Carnival in Brazil. Clap on the off-beat (the end of each beat) and be able to play a syncopated rhythm. Play their rhythm in time with the rest of their group (even if they are not always successfully playing in time with the rest of the class). Play their break in time with the rest of their group and play in the correct place in the piece. Play in time and with confidence; accurately playing their break.							Samba and Carnival Sounds: Theme South Africa Samba music and percussion instruments used in celebrations such as Carnival in Brazil. Clap on the off-beat (the end of each beat) and be able to play a syncopated rhythm. Play their rhythm in time with the rest of their group (even if they are not always successfully playing in time with the rest of the class). Play their break in time with the rest of their group and play in the correct place in the piece. Play in time and with confidence; accurately playing their break.				