

CLASS 4 – Eucalyptus- Autumn term long term plan 2025

	1	2	3	4	5	6	7	8				1	2	3	4	5	6		
SPELLING	Words where the digraph 'ou' makes an /ow/ sound.	Words where the digraph 'ou' makes a /u/ sound.	Words where 'y' makes an /i/ sound.	Words ending in '-sure'.	Words ending in '-ture'	Challenge words		NA	NA	NA		Words with the prefix 're-'	Words with the prefix 'dis-'	Words with the prefix 'mix-'	Words where '-ing', '-er' and '-ed' are added to multisyllabic words.	Words where '-ing', '-er' and '-ed' are added to multisyllabic words.	Challenge words.		
ENGLISH	Fiction Narrative: Mischief Narrative Purpose: To narrate				Non-fiction Instructions: How to be mischievous Purpose: To instruct							Fiction Narrative: Egyptian Mystery Narrative Purpose: To narrate				Non-Fiction Information: Secret Diary Purpose: To recount			
CLASS TEXT	Seen and not Heard by Katie May Green																		
MATHS	Adding and subtracting across 10		Numbers to 1,000																
PSHE	Citizenship (Y4) Discussing how we can help to protect human rights. Identifying ways items can be reused. Explaining why reusing items is of benefit to the environment. Identifying the benefits different groups bring to the local community. Discussing the positives diversity brings to a community																		
French	This is me!																		
PE	Unit 1 – Accept Challenge Unit 2 – Support Others Ball games- passing, throwing & kicking *Football *Cross Country Swimming									Unit 1- Ext – Accept Challenge Unit 2 – Ext- Support Others Ball games- passing, throwing & kicking *Football *Cross Country Swimming									
ART	Drawing- Exploring tone, texture and proportion																		
Computing									Computing Digital Literacy: Unit 4.2 – Online Safety										
RE																			
Humanities				History How have children's lives changed?															
DT																Structures- Pavilions To understand what a frame structure is. To know that a 'free-standing' structure is one that can stand on its own. To know that a pavilion is a decorative building or structure for leisure activities.			
Science	Sound Pupils should explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways.									States of Matter Pupils should explore a variety of everyday materials and develop simple descriptions of the states of matter (solids hold their shape; liquids form a pool not a pile; gases escape from an unsealed container). Pupils should observe water as a solid, a liquid and a gas									

HALF TERM

			and should note the changes to water when it is heated or cooled.
music	Sing Up Y4 - sing 1, listening 1, compose 1		Sing Up Y4 - sing 1, listening 1, compose 1