| | | | | | CLAS | SS 4 – K | Kamara | - Summer ter | m lon | g term plan | | | | | | | | |
|-----------------------|--|------------------------------|--|----------|------|--|---|--------------|-------|---|---|--|----------------------------|--|--|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| SPELLING | Prefix - dis | -ous endings | Initial s sound spelt with ce, ce or cy | ch = c | -tch | | | | | S sound within a word spelt with -ce | Homop hones and near homop hones | Statutory Y3/4 words | Statutory Y3/4 words | Statutory Y3/4 words | 20 WORD TEST Test on all statutory Y3/4 words from this half term. | 20 WORD TEST Test on all statutory Y3/4 words from this half term. | | |
| ENGLISH | Narrative- The Iron Man (science fictior | Non-Fiction. The Iron Man | | | | | Non-Fiction. Independent Write Narrative text Independent Write | | | | | | | | | | | |
| CLASS TEXT | Charlotte's Web by E.B.White The Iron Man | | | | | | | | | | The Iron Man | | | | | | | |
| MATHS | Y3- Fractions A and BY3- MonY4- FractionsY4- Dec | | | | | | Money Decimals A | | | Y3- Time Y4- Decimals B. Y4- Money | | | | Y3- Shape Y4- Time. Y4- Statistics | | | | |
| PSHE | Health and Wellbeing | | | | | | | | | | Families and Relationships | | | | | | | |
| FRENCH | Bon Appetit | - | Shopping for French food | | | | | | | | | | | | | | | |
| PE | REAL PE Physical: Unit 5 – Perform and Repeat Health & Fitness: Unit 6 – Know How and Why the Body Changes Athletics *Dodgeball *Athletics *=competitions | | | | | | | | | REAL PE Physical: Unit 5 – Perform and Repeat Health & Fitness: Unit 6 – Know How and Why the Body Changes Athletics *Dodgeball *Athletics | | | | | | | | |
| ART | | | Painting & Mix Light and Dark | ed Media | | | | | TERM | | | | | | | | | |
| COMPUTING | | | | | | | | | - | | | | | | | | | |
| RE | Unit 22 How do festivals and family life show what matters to Jewish people? (Judaism) | | | | Fo | Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God) | | | | | | | | F F r k | Init 24 low and why do eople try to nake the world a etter place? Thematic) | | | |
| HISTORY/ GEOGRAPHY | | | | | | | | | | History How hard was it to invade and settle in Britain? | | Geography Where does ou come from? (Includes field) school grounds | vork on | | | | | |
| DT | | | | | | | | | | | | | | Mechanical systems- a slingshot car | | | | |
| SCIENCE | Rocks | | | | | | | | | Forces | | | | | | | | |
| MUSIC | Sing Up Y3 - sing 5, listening 5, compose 5 | | | | | | | | | Sing Up Y3 - sing 5, listening 5, compose 5 | | | | | | | | |