

Year 1/2 – Autumn 2025-2026 Overview

Week:	1	2	3	4	5	6	7	HALF TERM	9	10	11	12	13	14	15	
Yr2- Spelling	Baseline	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	Assessment and Review		What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?	Why do I double letters at the end of words? Why do I double letters in some longer words ending in - er?	Why do some words end in ‘k’ or ‘ck’? Why do some words end in ‘ch’ or ‘tch’?	When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix - ing?	Why do I swap the ‘y’ for an ‘i’ when I add the suffix - ed? Why do I drop the ‘e’ when I add the suffix - ing?	Assessment and Review	Assessment and Review	
Yr2- Tricky Words		people eye whole	through improve move prove shoe two who beautiful their parents	thought sure	once again any many friend busy pretty because laugh**	friend	Assessment and Review									
Yr1- Phonics	Baseline	-dge	-ge	-g before e, i and y j before a, o and u	s spelt c before e, l and y	kn and gn at the beginning of words	Assessment and Review		r sound spelt wr at the beginning of words	-l sound spelt -le at the end of words	l sound spelt el at the end of words	l spelt -al	Words ending in -il	Assessment and Review	Assessment and Review	
English	The Girl at the Front of the Class (3 Weeks) Narrative: Friendship Story Sentences Purpose: To narrate - Reinforce plural noun suffix -s -es - Combining words to make sentences - Joining words and clauses using ‘and’ - Sequencing sentences to form short narratives - Separation of words with spaces - Capital letters - Full Stops - Capital Letters for names and the personal pronoun - I			King Lion (3weeks) Narrative: Recount: Instruction Sentences Purpose: Purpose: To inform - Reinforce the plural noun suffix -s/es - Combining words to make sentences - Joining words and clauses using ‘and’ - Sequencing sentences to form short narratives - Separation of words with spaces - Capital letters - Full Stops - Capital Letters for names and the personal pronoun - I					Snow White and the Three Bears (3weeks) Narrative: Purpose:			The Queen Next Door (3weeks) Narrative: Purpose:				
Maths Y1	Previous Reception experiences and counting within 100		Comparison of quantities an part-whole relationships		Numbers 0 to 5				Recognise, compose, decompose and manipulate 2D shapes and 3D shapes		Number 0 to 10			Consolidation		
Maths Y2	Unit 1: Numbers to 100			Unit 2: Calculations within 20					Unit 4: Addition and subtraction of two-digit numbers (1)		Unit 5: Introduction to multiplication			Consolidation		
Science	Plants: An Introduction to Plants How can you tell that your chosen plant is a plant, and what parts can you identify?								Forces and Space: Seasonal Change How does the weather, daylight, and appearance of trees change throughout the year in the UK?							
PSHE	Connecting with others: How can I help myself and others feel happy and safe?								The online world: How do we spend time online?							
PE	Coordination- Footwork Static Balance- One leg balance Ball Games- passing, throwing & kicking								Dance- Understand Others - Artistry - Partnering - Circles - Shapes - Ball Games- passing, throwing & kicking							
Music	Pitch (Theme: Superheroes)							Pitch (Theme: Superheroes)								
Art	Painting and Mixed Media: Life in Colour Investigating collage techniques through the work of Romare Bearden, focusing on colour mixing and creating texture using different tools.															
RE	Understanding Christianity Unit 7 Who do Christians say made the world? (Creation)							Understanding Christianity Unit 8 Why does Christmas matter to Christians? (Incarnation)								

HALF TERM

Computing				Digital Literacy: Unit 1.1- Online Safety & Exploring PurpleMash Unit 1.9- Technology Outside School										
History							How am I making History?		How am I making History?					
Geography										What is it like here? (Includes fieldwork on school grounds)				
DT													Mechanisms-moving monsters	