

Year 1/2 Spring Term 2025

Week:	1	2	3	4	5	6	1	2	3	4	5	6
Yr1 Phonics	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder New tricky words- any many again	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone New tricky words- who whole where two	/l/ le al apple metal /s/ c ice /v/ ve give New tricky words- school call different	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey New tricky words- thought through friend work	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Review longer words (in wk 5)	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk New tricky words- once, laugh	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* New tricky words- because, eye	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	
Yr2 Spelling	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?			Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?		Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?		Why do I swap the 'y' for an 'i' when I add the suffix -es?		Why do some words have the spelling 'ey' for the sound /ee/?	Why do some words end -le, -al, -il or -el?
English	Narrative – The Storm Whale			Independent Write	Poetry – If I were in Charge	Independent Write	Non Chronological report - Hibernation			Traditional Tale - Pinocchio		
Class Text	The Proudest Blue by Ibtihaj Muhammed						Julian is a Mermaid by Jessica Love					
Yr1 Maths	Place Value (within 20) 14 lessons Addition and subtraction (within 20) 12 lessons Place Value (within 50) 10 lessons total (split)						Place Value (within 50) 10 lessons total (split) Length and height 5 lessons Mass and Volume 9 lessons					
Yr2 Maths	Shape 9 lessons Money 12 lessons Multiplication and division 19 lessons total (split)						Multiplication and division cont. 19 lessons total (split) Length and height 7 lessons Mass, capacity and temperature 11 lessons					
Science	Animals including humans (living things and their habitats)						Animals including humans (living things and their habitats)					
PSHE	Safety and the changing body (end 4 of 9 weeks)			Health and Wellbeing (2 of 9 weeks)			Health and Wellbeing (3-8 of 9 weeks)					
PE	Real Dance Creative: Unit 4 – Explore and Describe Invasion games						Real Dance Creative: Unit 4 – Explore and Describe Invasion games					
Music	Football 6x40 minute lessons						'Dawn' from sea interludes (3x40 min lessons)			Musical Conversations (3x40 min lessons)		
Art	Wk1-2 Drawing- Make your Mark											
RE			Wk3-4 Who is Jewish and how they live? (Judaism)									Wk6 What do Christians believe God is like? (UC- God)
Geography				Wk5-6 What is the weather like in the UK? (Includes fieldwork on school grounds)								
History							Wk 1-2 How have toys changed?					
Computing								Wk3-4 Information Technology Unit 1.2 Grouping and Sorting Unit 2.6 Creating Pictures				
DT										Wk5- Cooking and Nutrition- Balanced Diet		

HALF TERM